

**Goonellabah Public School Stage 3-PURPLE**

<div> <div>Week 4</div> <div>Term 2</div> </div>					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	<b>Introduce the week's activities</b> <b>Mathletics/Studyladder</b> Group Mentals and one Maths Worksheet Maths Word Problems-LP <b>PE- Offline:</b> PE- Offline: x15 sit ups, x10 push ups,X20 Jumping Jacks. ONLINE: Just Dance 'I like to move it'.	<b>Morning Check-in</b> <b>Mathletics/Studyladder</b> Group Mentals and Worksheet Place Value Maths Word Problems-MP (Q1-5) <b>PE- Offline:</b> Perform Dance Routine to your Favourite song. ONLINE: Just Dance 'I like to move it'.	<b>Morning Check-in</b> <b>Mathletics/Studyladder</b> Group Mentals and Worksheet Place Value Maths Word Problems (Q.6-10) <b>PE- Offline:</b> x15 sit ups, x10 push ups, 15 sec Plank, ONLINE: : Just Dance 'I like to move it'.	<b>Morning Check-in</b> <b>Mathletics/Studyladder</b> Group Mentals and Worksheet Place Value Maths Word Problems-UP Speed Sheet <b>PE- Offline:</b> x15 sit ups, x10 push ups, 15 sec Plank, ONLINE: : Just Dance 'I like to move it'.	<b>Morning Check-in</b> <b>Mathletics/Studyladder</b> Maths Word Problems UP Speed Sheet <b>PE- Offline:</b> x15 sit ups, x10 push ups, 15 sec Plank, ONLINE: : Just Dance 'I like to move it'.
<b>1<sup>st</sup> Break</b>	<b>Food and Exercise/Technology Free Time</b>				
<b>Session 2</b>	<b>English:</b> Reading- Group Comprehension Animals Sheet Spelling Unit 15 Reading Eggs <b>and/or</b> Studyladder.	<b>English:</b> Writing -Persuasive text <b>School Uniforms Should NOT be Compulsory'</b> . (Plan-Look at both sides, make a table, jot some points down, decide what side you will take)) Editing/ Handwriting- Worksheet one side	<b>English:</b> Reading –Comprehension Animals Sheet Writing -Persuasive text <b>School Uniforms Should NOT be Compulsory'</b> . <b>(Introduction and first argument-2 paragraphs).</b>	<b>English:</b> Writing -Persuasive text <b>School Uniforms Should NOT be Compulsory'</b> . <b>(Seond/Final argument;Conclusion: 3 paragraphs)</b> Editing/ Handwriting- complete weekly worksheet	<b>English:</b> Reading- Read a book and draw your favourite part. Writing -Persuasive text <b>School Uniforms Should NOT be Compulsory'</b> . <b>(Edit and proofread-5 paragraphs needed)</b> Reading Eggs <b>and/or</b> Studyladder.

Week 4					
Term 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
		Fast finishers-Reading a book/ article of your choice	Reading Eggs <b>and/or</b> Studyladder.	Crossword Spelling-Unit 15	Spelling-Unit 15-Last day to finish
<b>2<sup>nd</sup> Break</b>	Food and Exercise/Technology Free Time				
<b>Session 3</b>	<b>PD/Health</b> Relationships-Worksheet Activity 2. Read the tasks and complete the activities.	<b>Science &amp; Technology</b> Volcanoes and Earthquakes: 'Quaketopia' Read the questions and answer them.  <b>**Join Mrs O'Keefe's Google Class:zagbn5k</b>	<b>History</b> <b>The Tenterfield Oration</b> Read the information and answer the questions.  <b>*Prime Minister's Research Task from Week 3 to complete</b>  <b>**Join Ms Cane's Google Class: lpar44k</b>	<b>CAPA</b> <b>Online:</b> Art Hub: Chose a drawing to complete and colour.  <b>Offline:</b> Draw a picture of your choice and colour. Eg. superhero, cartoon character...	<b>Sport-Obstacle Golf</b> Refer to the sheet in your booklet.