

: Goonellabah Public School Stage 3: PURPLE: Term 2, Week 3

Week 3 Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Morning Check-in Mathematics Group Mentals –Set A Worksheet:Time (1 page ONLY) Speed Sheet-5 mins Mathletics/Studyladder Word Problems-LP PE- Fitness (x15 sit ups, x10 push ups, x20 star jumps, x15 step ups, 30 sec Plank) ONLINE:Just Dance-Party Rock Anthem(Link will be on class google page).	Morning Check-in Mathematics Group Mentals –Set B Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics Word Problems-MP (Q.1-5) PE- Fitness (x15 sit ups, x10 push ups, x20 star jumps, x15 step ups, 30 sec Plank) ONLINE:Just Dance-Party Rock Anthem(Link will be on class google page)	Morning Check-in Mathematics Group Group Mentals –Set C Worksheet:Time (1 page ONLY) Speed Sheet-5 mins Mathletics/Studyladder Word Problems-MP Q.6-10 PE- Fitness (x15 sit ups, x10 push ups, x20 star jumps, x15 step ups, 30 sec Plank) ONLINE:Just Dance-Party Rock Anthem(Link will be on class google page)	Morning Check-in Mathematics Group Mentals-Set D Mathletics Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics Word Problems-Fix Ups PE- Fitness (x15 sit ups, x10 push ups, x20 star jumps, x15 step ups, 30 sec Plank) ONLINE:Just Dance-Party Rock Anthem(Link will be on class google page)	Morning Check-in Mathematics Studyladder-Maths Group Mentals-Fast Finishers at the bottom of the sheet Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics Word Problems-Fix Ups PE- Fitness (x15 sit ups, x10 push ups, x20 star jumps, x15 step ups, 30 sec Plank) ONLINE:Just Dance-Party Rock Anthem(Link will be on class google page)
1st Break	Food and Exercise/Technology Free Time				
Session 2	English: Reading- Group Comprehension Animal Sheet week 3/4 (1 page ONLY)	English: Writing -Persuasive text wk3. 'Books are better than Television' . PLAN: Brainstorm 3-4 points for each side.	English: Reading -Group Animal Worksheet Week 3/4 Spelling Unit 15 Group (one page ONLY)	English: Writing -Complete your persuasive text edit and publish. (Introduction, 3 arguments and a conclusion). **Paragraphs	English: Reading- Read a book and describe your favourite character. Reading Eggs/Studyladder

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	<p>Spelling Unit 15 Group '(one page ONLY)</p> <p>SSR-Silent Reading and/or Audio Story (Purple google classroom)</p> <p>Reading Eggs/Studyladder</p>	<p>Editing/ Handwriting- Worksheet (one page ONLY)</p> <p>SSR-Silent Reading and/or Audio Story (Purple google classroom)</p> <p>Reading Eggs/Studyladder</p>	<p>BTN-'Classroom' Edition/Assignment. (The link will be on our Purple google page)</p> <p>SSR-Silent Reading and/or Audio Story (Purple google classroom)</p> <p>Reading Eggs/Studyladder</p>	<p>SSR-Silent Reading and/or Audio Story (Purple google classroom)</p> <p>Editing/ Handwriting- complete weekly worksheet Timetables</p> <p>Reading Eggs/Studyladder</p>	<p>SSR-Silent Reading and/or Audio Story (Purple google classroom)</p>
2nd Break	Food and Exercise/Technology Free Time				
Session 3	<p>PD/Health</p> <p>Different People, different Emotions</p> <p>Work on activity 1 in Both PE and PD.</p> <p>(Refer to Resources and info below the timetable)</p>	<p>Science & Technology</p> <p>Earthquakes Complete the worksheet. See resources</p> <p>**There are activities to complete in the science Classroom For Online access via Mrs O'Keefe's Stage 3 Science Class using the CODE zagbn5k</p>	<p>History</p> <p>Prime Minister Research- Conduct research on any Australian Prime Minister. Use the fact sheets or you can choose any Prime Minister you wish OR Continue with your Research project W2</p> <p>**Join Ms Cane's HISTORY Class using the CODE lpar44k</p>	<p>CAPA</p> <p>Drama- Write a script for a short dramatic (minimum 5mins) scene involving 2 people, an animal and an object. For Eg. 2 robbers, a cat and an umbrella. Act it out with family and/or Record and upload to google slides then share it with your teacher via the class Google Drive folder or email</p>	<p>Sport/STEM</p> <p>Sport Game- Golf Course</p> <p>Play a round of your golf course with your family</p>

Further Information for 5/6 PURPLE: The Timetable is a guide for students to follow on a daily basis however I understand that other obstacles (E.g. Sharing devices workspace etc) can alter work times for families. Please contact me jason.holmes13@det.nsw.edu.au or at school 6624144 for any help/questions.

At the start of each day students who are online need to Check in /Open: Google classroom, Student email (school gmail) and their Google Drive. Zoom (online class instruction) meetings will be advertised on Google classroom. All work will also be assigned in the Classwork section. A hard copy/Take home pack of the timetable and resources/ worksheets are available to be picked up Term 2

Maths-Students are to work on Time Worksheets (1 page per day) and Mentals based on Maths Groups for the week(ONE set per day). Complete Mathletics/Studyladder tasks assigned where possible. Use Multiplication Magic squares and practice your Multiplication tables where possible (Monday-Thursday). All worksheets can be found in the Take home pack and in the Google Classroom. The Word Problem Solving worksheets are in the pack BUT are also found online in our CLASSWORK stream. Students who are online can access Mathletics and Studyladder where tasks have been assigned. Estimated time for Mathematics is a maximum of **1 hour** a day.

English- Students work on Group **Reading** Animal Comprehension/ Cloze. THIS UNIT GOES OVER 2 WEEKS. **Spelling** Unit 15 activities in Groups. THIS UNIT GOES OVER 2 WEEKS. **Persuasive Writing** *Books are Better than Television* and *Persuasive Planning* OREO Worksheets, Editing and Handwriting worksheets are set for Tues/Thurs with a Talking & Responding activity listed in timetable, and Reading a book/article of their choice on Friday. SSR=Sustained Silent Reading. Students also have been assigned tasks on Reading Eggspress Or Studyladder reading activities. Estimated time for English is a maximum of 1hour a day. **SPELLING AND READING WORKSHEETS are for both week 3 and week 4.**

KLA's Each KLA (afternoon Session) estimated time 1-1.5 hours a day.

PD/HEALTH/PE- PDH Different People and Different Emotions Unit. Students complete the worksheet *Activity 1*. PE-.Obstacle Golf course Activity 1

Science & Technology- Students to work on *Earthquake* worksheets and online access Mrs O'Keefe's Work/ Google Classroom. Class code to join **zagbn5k**

HISTORY- Worksheet -Research Prime Minister Use the facts sheets and/or online research. Access to Ms Cane's Google Classroom. Class code to join **lpar44k**. <https://www.nma.gov.au/explore/features/prime-ministers> this website has extensive profiles on all of Australia's Prime Ministers or continue to work on your own Research Project Week 2-4

CAPA- Drama Complete the activity outlined in the timetable and perform. Record and upload if possible.

SPORT- SPORT: Students play your Golf course (or other game) with the family.

****Don't forget to keep an eye out for ZOOM sessions**.**