

**Goonellabah Public School Stage 3-PURPLE**

<b>Week 2 Term 2</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Session 1</b>	<b>Introduce the week's activities</b> <b>Mathematics/Studyladder</b> Group Mentals and Worksheet Place Value section Maths Word Problems-LP <b>PE-</b> Offline: <b>PE-</b> Offline: x15 sit ups, x10 push ups,X20 Jumping Jacks. ONLINE: Just Dance 'Swish, Swish'.	<b>Morning Check-in</b> <b>Mathematics/Studyladder</b> Group Mentals and Worksheet Place Value Maths Word Problems-MP (Q1-5) <b>PE-</b> Offline: Perform Dance Routine to your Favourite song. ONLINE: Just Dance 'Swish Swish'.	<b>Morning Check-in</b> <b>Mathematics/Studyladder</b> Group Mentals and Worksheet Place Value Maths Word Problems (Q.6-10) <b>PE-</b> Offline: x15 sit ups, x10 push ups, 15 sec Plank, ONLINE: : Just Dance 'Swish Swish'.	<b>Morning Check-in</b> <b>Mathematics/Studyladder</b> Group Mentals and Worksheet Place Value Maths Word Problems-UP  <b>PE-</b> Fast Running up and down the yard/driveway. Timed	<b>Morning Check-in</b> <b>Mathematics/Studyladder</b> Maths Word Problems UP Fast Finishers-Online: Maths Games or offline: Yatzee/Connect 4 etc  <b>PE-</b> Games- Bull Rush with family
<b>1<sup>st</sup> Break</b>	<b>Food and Exercise/Technology Free Time</b>				
<b>Session 2</b>	<b>English:</b> Reading- Group Comprehension Sheet Volcanoes See resources Spelling Unit 18 Group 'one page' Fast finishers-Online: Reading Eggs/ Study ladder. Offline SRR	<b>English:</b> Writing -Persuasive text wk1 Cats are Better than Dogs. Worksheet and Persuasive Template Editing/ Handwriting- Worksheet one side Fast finishers-Reading a book/ article of your choice	<b>English:</b> Reading -Group Cloze Sheet Volcanoes See resources Spelling Unit 18 Group one page Fast finishers-Online: Reading Eggs/ Study ladder. Offline SRR	<b>English:</b> Writing -Complete your persuasive text wk1 Cats are better than dogs Editing/ Handwriting- complete weekly worksheet Fast finishers-Reading a book/article of your choice Crossword	<b>English:</b> Reading- Read a book and draw your favourite part. Talking & Listening- Choose a topic to debate with a family member. Fast finishers-Online: Reading Eggs/ Studyladder. Offline SRR

Week 2 Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>2<sup>nd</sup> Break</b>	Food and Exercise/Technology Free Time				
<b>Session 3</b>	<b>PD/Health</b> Road Safety-Are we there Yet? Lesson 1 Worksheet Children more distracting than mobile phones See Resources Complete the activity.	<b>Science &amp; Technology</b> Volcanoes and Earthquakes Activity 1 See Resources Online access via Mrs O'Keefe's Stage 3 Science Class	<b>History</b> Eureka Stockade Worksheet Read the information and answer the questions. Draw the Scene Share your picture	<b>CAPA</b> Music-Create a piece of music minimum (2 mins) using body percussion (hands, feet etc), varying rhythm & dynamics throughout the composition (your creation). Perform it for your family and/or Record and upload to google slides then share it with your teacher via the class Google Drive folder or email	<b>Sport/STEM</b> Sport Game eg soccer or make up a game like soccer using a household item.

### **Further Information for 5/6 PURPLE:**

The Timetable is a guide for students however I understand that other obstacles (E.g. Sharing devices workspace etc) can alter times for families. Please contact me [jason.holmes13@det.nsw.edu.au](mailto:jason.holmes13@det.nsw.edu.au) or at school 6624144 for any help/questions.

At the start of each day students who are online need to Check in /Open: Google classroom, Student email and their Google Drive. Zoom (online class instruction) meetings will be advertised on Google classroom. All work will also be assigned in the **Classwork** section.

A **hard copy/Take home pack** of the timetable and resources/ worksheets are available at school upon request.

**Maths**-Students are to work on Worksheets, Speed Sheets and Mentals. These activities are differentiated (as they are in class) to suit your child's needs.

Mathletics/StudyLadder tasks assigned where possible. Use Multiplication Magic squares and practice your Multiplication tables where possible (Monday-Thursday). All worksheets can be found in the Take home pack and in the Google Classroom. Estimated time for Mathematics is a maximum of 1 hour a day.

**English-** Students work on Group **Reading** Comprehension/ Cloze in Groups. These activities are differentiated (as they are in class) to suit your child's needs.

**Persuasive Writing** *Cats are Better Than Dogs* and *Persuasive Planning* Worksheets; **Editing and Handwriting** worksheets are set for Tues/Thurs with a **Talking & Responding** activity listed in timetable and Reading a book/article of their choice on Friday. **SSR**=Sustained Silent Reading. Students also have been assigned tasks on Reading Eggspress (one ASSIGNMENT per week) and Studyladder (both online). Estimated time for English is a maximum of 1 hour a day.

**KLA's** Each KLA (afternoon Session) estimated time 1-1.5 hours a day.

**PD/HEALTH/PE-** Road Safety Unit- Are We There Yet? Unit. Students complete the worksheet *Children More Distracting than Mobile Phones*.

**PE-**Follow the timetable examples. **Fitness Activities:** (sit ups, push ups, squats, planking, step ups, star jumps)

**Science & Technology-** Students to work on *Volcanoes* worksheet and online access Mrs O'Keefe's Work/ Classroom. If you are online can you join Mrs O'Keefe's Google Classroom with the code: **zagbn5k**

**CAPA-** Music Complete the activity outline in the timetable and perform. Online: Art Hub

**SPORT:** Students play a game of soccer (or other game) with the family.

**Fitness** activities: (sit ups, push ups, squats, planking, step ups, star jumps)