

Week 3 Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Morning Check-in Mathematics Maths Mentals and Worksheet Time :1 section Fast Finishers- Online: Mathletics https://login.mathletics.com/ Offline: Magic Squares or timetables with a partner PE - Offline: Create Workout/Circuit. Online: Fitness Circuit https://www.sportaus.gov.au/fin dyour30/challenge/cards_collection/diy_home_circuit	Morning Check-in Mathematics Group Mentals and Worksheet Time Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics https://login.mathletics.com/ PE - Offline: Perform Dance Routine to your Favourite song. Online: Just Dance	Morning Check-in Mathematics Group Mentals and Worksheet Time Fast Finishers-Online Mathletics/ Offline Magic Squares with a partner https://login.mathletics.com/ PE - Offline: Yoga Moves. Online: Cosmic Yoga	Morning Check-in Mathematics Group Mentals and Worksheet Time complete Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics https://login.mathletics.com/ PE - Fast Running up and down the yard/driveway. Timed	Morning Check-in Mathematics Group Weekly Word Problem Solving/ Challenge. Finish any maths sheets Fast Finishers-Online: Maths Games or offline: Yatzee/Connect 4 etc PE -Games- Bull Rush with family
1st Break	Food and Exercise/Technology Free Time				
Session 2	English: Reading- Group Comprehension <i>Australian Animals</i> Complete one page A two week booklet Spelling Unit 15 Group Complete one page	English: Writing -Persuasive text Worksheet and Persuasive Template <i>Books are better than television</i> Editing/ Handwriting- <i>Timetables</i> Worksheet	English: Reading- Group Comprehension <i>Australian Animals</i> Complete one page Spelling Unit 15 Group complete Fast finishers-Online: Reading Eggs/ Study	English: Writing -Complete your persuasive text edit and publish Editing/ Handwriting- <i>Timetables</i> Worksheet complete Fast finishers-Reading a	English: Reading- Read a book and describe your favourite character. Talking & Listening- Choose a topic to talk non-stop about for 2-3mins. Record and play for a family member

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2nd Break	Food and Exercise/Technology Free Time				
Session 3	PD/Health <i>Different People, different Emotions</i> worksheet Work on activity 1 in Both PE and PD.	Science & Technology <i>Earthquakes</i> Complete the worksheet. See resources There are activities to complete in the science Classroom For Online access via Mrs O'Keefe's Stage 3 Science Class using the CODE zagbn5k	History <i>Prime Minister Research-</i> Conduct research on any Australian Prime Minister. Use the fact sheets or you can choose any Prime Minister you wish OR Continue with your Research project W2 Join Ms Cane's HISTORY Class using the CODE lpar44k	CAPA Drama- Write a script for a short dramatic (minimum 5mins) scene involving <i>2 people, an animal and an object.</i> For Eg. 2 robbers, a cat and an umbrella. Act it out with family and/or Record and upload to google slides then share it with your teacher via the class Google Drive folder or email	Sport/STEM Sport Game- <i>Obstacle Golf</i> Play a round of your golf course with your family Stem Challenge Card- <i>Amazing Architecture</i> Complete the challenge Provide evidence (picture or model etc)

Further Information for 5/6 LIME: The Timetable is a guide for students to follow on a daily basis however I understand that other obstacles (E.g. Sharing devices workspace etc) can alter work times for families. Please contact me suzanne.evans14@det.nsw.edu.au or at school 6624144 for any help/questions.

At the start of each day students who are online need to Check in /Open: Google classroom, Student email (school gmail) and their Google Drive. Zoom (online class instruction) meetings will be advertised on Google classroom. All work will also be assigned in the Classwork section. A hard copy/Take home pack of the timetable and resources/ worksheets are available to be picked up Term 2

Maths-Students are to work on Time Worksheets (1-2 sections per day) and Mentals based on Maths Groups. All worksheets can be found in the Take home pack and in the Google Classroom. Students who are online can access Mathletics / Rainforest Maths and Studyladder where tasks have been assigned. Estimated time for Mathematics is a maximum of 1 hour a day.

English- Students work on Group **Reading** Animal Comprehension/ Cloze in Groups **Spelling** Unit 15 **Persuasive Writing** *Books are Better than Television* and *Persuasive Planning* Worksheets, Editing and Handwriting worksheets are set for Tues/Thurs with a Talking & Responding activity listed in timetable, and Reading a book/article of their choice on Friday. SSR=Sustained Silent Reading. Students also have been assigned tasks on Reading Eggspress , RAZ A-Z Or Studyladder reading activities. Estimated time for English is a maximum of 1hour a day. **SPELLING AND READING WORKSHEETS are for both week 3 and week 4.**

KLA's Each KLA (afternoon Session) estimated time 1-1.5 hours a day.

PD/HEALTH/PE- PDH Different People and Different Emotions Unit. Students complete the worksheet *Activity 1*. PE-.Obstacle Golf course Activity 1

Science & Technology- Students to work on *Earthquake* worksheets and online access Mrs O'Keefe's Work/ Google Classroom. Class code to join **zagbn5k**

HISTORY- Worksheet -Research Prime Minister Use the facts sheets and/or online research. Access to Ms Cane's Google Classroom. Class code to join **lpar44k**. <https://www.nma.gov.au/explore/features/prime-ministers> this website has extensive profiles on all of Australia's Prime Ministers or continue to work on your own Research Project Week 2-4

CAPA- Drama Complete the activity outlined in the timetable and perform. Record and upload if possible.

SPORT: Students play your Golf course (or other game) with the family.

STEM- Complete Amazing Architecture STEM Challenge

Websites we use: **Google Classroom** Join Code: mqv2ivf

<https://www.studyladder.com.au/>

<https://readingeggsspress.com.au/>

<https://www.kidsa-z.com/main/Login>

<https://login.mathletics.com/>

