

| Week 2 Term 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Session 1 | Introduce the week's activities Mathematics Group Mentals and Worksheet Number:1 section Fast Finishers-Online: Mathletics/ Offline: Magic Squares with a partner PE- Offline: Create Workout/Circuit. Online Seven-minute workout | Morning Check-in Mathematics Group Mentals and Worksheet Revision Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics PE- Offline: Perform Dance Routine to your Favourite song. Online: Just Dance | Morning Check-in Mathematics Group Mentals and Worksheet Revision Fast Finishers-Online Mathletics/ Offline Magic Squares with a partner PE- Offline: Try Yoga Moves. Online: Cosmic Yoga | Morning Check-in Mathematics Group Mentals and Worksheet complete Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics PE- Fast Running up and down the yard/driveway. Timed | Morning Check-in Mathematics Group Weekly Word Problem Solving/ Challenge Fast Finishers-Online: Maths Games or offline: Yatzee/Connect 4 etc PE- Games- Bull Rush with family |
| 1st Break | Food and Exercise/Technology Free Time | | | | |
| Session 2 | English: Reading- Group Comprehension Sheet Volcanoes See resources Spelling Unit 18 Group 'one page' Fast finishers-Online: Reading Eggs/ Study ladder. Offline SRR Silent reading-Choose a new book to read | English: Writing -Persuasive text wk1 Cats are Better than Dogs. Worksheet and Persuasive Template Editing/ Handwriting- Worksheet one side Fast finishers-Reading a book/ article of your choice | English: Reading -Group Cloze Sheet Volcanoes See resources Spelling Unit 18 Group one page Fast finishers-Online: Reading Eggs/ Study ladder. Offline SRR | English: Writing -Complete your persuasive text wk1 Cats are better than dogs Editing/ Handwriting- complete weekly worksheet Fast finishers-Reading a book/article of your choice ICT-Coding- Code.org/ | English: Reading- Read a book and draw your favourite part. Talking & Listening- Choose a topic to debate with a family member. Fast finishers-Online: Reading Eggs/ Studyladder. Offline SRR Spelling Unit - Complete |

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| 2nd Break | Food and Exercise/Technology Free Time | | | | |
| Session 3 | PD/Health Road Safety-Are we there Yet? Lesson 1 Worksheet Children more distracting than mobile phones See Resources Complete the activity. Mindfulness Lion – colour | Science & Technology Volcanoes and Earthquakes Activity 1 See Resources Online access via Mrs O'Keefe's Stage 3 Science Class Join Code: Zagbn5k | History Eureka Stockade Worksheet Read the information and answer the questions. Draw the Scene Share your picture | CAPA Music-Create a piece of music minimum (2 mins) using body percussion (hands, feet etc), varying rhythm & dynamics throughout the composition (your creation). Perform it for your family and/or Record and upload to google slides then share it with your teacher via the class Google Drive folder or email | Sport/STEM Sport Game eg soccer or make up a game like soccer using a household item. Stem Challenge Card Ready, Aim Fire! Complete the challenge Provide evidence (picture or model etc) |

Further Information for 5/6 LIME; The Timetable is a guide for students however I understand that other obstacles (E.g. Sharing devices workspace etc) can alter times for families. Please contact me suzanne.evans14@det.nsw.edu.au or at school 6624144 for any help/questions. At the start of each day students who are online need to Check in /Open: Google classroom, Student email (gmail) and their Google Drive. Zoom (online class instruction) meetings will be advertised on Google classroom. All work will also be assigned in the Classwork section. **A hard copy/Take home pack of the timetable and resources/worksheets are available at school upon request.**

Numeracy-Students who are online can access Mathletics / Rainforest Maths /Prodigy and Studyladder where tasks have been assigned.(1 hour a day)

Literacy (1 hour a day)-Students online can access Reading Eggs, TypingClub and RAZ kids A-Z and also have been assigned tasks on Reading Eggspress.

KLA's Each KLA (afternoon Session) estimated time 1-1.5 hours a day.

PD/HEALTH/PE- Road Safety Unit- Are WE There Yet? Unit. Students complete the worksheet *Children More Distracting than Mobile Phones*. PE-Follow the timetable examples. **Science & Technology**- Students to work on *Volcanoes* worksheet and online access Mrs O'Keefe's Work/ Classroom **JOIN Science Google Classroom Code: zagbn5k** **CAPA**- Music Complete the activity outline in the timetable and perform.**SPORT and/or STEM**- **SPORT**: Students play a game of soccer (or other game) with the family. **STEM**- Complete the *Ready, Aim, Fire* STEM Challenge Card.