

Week 4 Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Morning Check-in Mathematics Group Mentals Unit 12 and Worksheet: Data ½ page Fast Finishers- <i>Online</i> : Mathletics/ <i>Offline</i> : Magic Squares with a partner PE- <i>Online</i> Seven-minute workout <i>Offline</i> : Create Workout/Circuit.	Morning Check-in Mathematics Group Mentals Unit 12 and Worksheet Data ½ page Fast Finishers- <i>Online</i> : Mathletics / <i>Offline</i> : Times Tables Revision on paper PE- <i>Online</i> : Just Dance <i>Offline</i> : Perform a Dance Routine to your Fav song.	Morning Check-in Mathematics Group Mentals Unit 12 and Worksheet Data ½ page Fast Finishers- <i>Online</i> Mathletics/ <i>Offline</i> Magic Squares with a partner PE- <i>Offline</i> : Try Yoga Moves. <i>Online</i> : Yoga ???	Morning Check-in Mathematics Group Mentals Unit 12 and Worksheet Data ½ page Fast Finishers- <i>Online</i> : Mathletics <i>Offline</i> : Times Tables Revision on paper/ PE- Fast Running up and down the yard/driveway. Timed	Morning Check-in Mathematics Group Weekly Word Problem Solving Fast Finishers- <i>Online</i> : Maths Games or <i>offline</i> : Yatzee/Connect 4 etc PE- Games- Bull Rush with family
1st Break	Food and Exercise/Technology Free Time				
Session 2	English: Reading- Australian Animal Comprehension Booklet from Week 3 -2 pages Spelling Unit 15 Group 'one page from w3 Fast finishers- <i>Online</i> : Reading Eggs/ Study ladder. <i>Offline</i> SRR	English: Writing -Persuasive text wk4 Uniforms should not be compulsory Template Editing/ Handwriting- Federation Worksheet one page Fast finishers-Reading a book/ article of your choice	English: Reading - Australian Animal Comprehension Booklet from Week 3 -2 pages Spelling Unit 15 Group complete from w3 Fast finishers- <i>Online</i> : Reading Eggs/ Study ladder. <i>Offline</i> SRR	English: Writing -Write your persuasive text Uniforms should not be compulsory . Edit/ publish Editing/ Handwriting- complete Federation worksheet Fast finishers-Reading a book/article of your choice	English: Reading- Read a book and describe your favourite scene/event. Talking & Listening- Choose a topic to talk non-stop about for 2-3mins. Record and play for a family member Fast finishers- <i>Online</i> : Reading Eggs/ Studyladder. <i>Offline</i> SRR

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JADE Extension	Book Study -1 to 2 Contract activities (Book should've been read)	Science Lesson Booklet 5 How can science help us predict and measure natural disasters?	Engineering Challenge (hyperlink) Select a section (or two) to complete.	ICT-Coding - Code.org/ Scratch or #Unplugged activity Card game	Spelling Contract -New. Complete Yr5=1 Yr6=2
2nd Break	Food and Exercise/Technology Free Time				
Session 3	PD/Health Relationships Work on activity 2 in Both PE and PDH. See Resources and info below the timetable . JADE Extension-Contracts or ICT Extra Session	Science & Technology Earthquakes Quaketopia- Complete the worksheet See resources <i>OFFLINE</i> There are activities to complete in the science Classroom. For Online access via Mrs O'Keefe's Stage 3 Science Class using the CODE zagbn5k <i>ONLINE</i> JADE Extension- Science Booklet	History Tenterfield Oration Worksheet Read the information and answer the questions OR Continue with your Research project Ms Cane's HISTORY Class CODE lpar44k JADE Extension- Science Booklet or Engineering Challenge extra session	CAPA ART- Draw a portrait (headshot) of a person your admire. Use a medium (material) of your choice. Eg pencil, chalk, watercolours, drawing tools, clip art etc. Display for family and/or take a picture and upload to google slides then share it with your teacher via the class Google Drive folder or email JADE Extension-Scratch game (develop one)	Sport/STEM Sport Game- Golf Course or game with your family Stem Challenge Card Air Riding Complete the challenge Provide evidence (picture or model etc) JADE Extension-Reading book Contract activity

Further Information for 5/6 JADE; The Timetable is a guide for students to follow on a daily basis however I understand that other obstacles (E.g. Sharing devices workspace etc) can alter work times for families. Please contact me deborah.dolman@det.nsw.edu or at school 6624144 for any help/questions.

At the start of each day students who are online need to Check in /Open: Google classroom, Student email (school gmail) and their Google Drive. Zoom (online class instruction) meetings will be advertised on Google classroom. All work will also be assigned in the Classwork section. A hard copy/Take home pack of the timetable and resources/ worksheets are available to be picked up Term 2

Maths-Students are to work on DATA Worksheets (1/2 page per day) and Mentals based on Maths Groups; **Gryffindor, Hufflepuff, Ravenclaw, and Slytherin** for the week and complete Mathletics/Studyladder tasks assigned where possible. Use Multiplication Magic squares and practice your Multiplication tables as well (Monday-Thursday). All worksheets can be found in the Take home pack and in the Google Classroom and are for the week so spaced out the work to do Mon-Thursday. The Word Problem Solving worksheets are assigned for Fridays along with Maths games. Students can also access <https://schoolsequella.det.nsw.edu.au/file/20a29ac1-c6f3-4ca3-84b1-2d8488a4cbcd/1/reddragonfly.zip/index.html> for a challenge on Friday. Students who are online can access Mathletics / Rainforest Maths and Studyladder where tasks have been assigned. Estimated time for Mathematics is a maximum of 1 hour a day. **MATHS SHEETS ARE FOR THE WEEK**

English- Students work on Group **Reading** Australian Animal Comprehension Booklet in Groups: **Owls, Phoenix , Elves and Dragons** Mon/Wed **Spelling** Unit 15 activities in Groups **REDS** 1/F Worksheet **GREENS** 2/E Worksheet **BLUES** 3/D Worksheet and **YELLOWs** 4/C on Mon/Wed. **Persuasive Writing** *Books are Better than Television* and *Persuasive Planning* OREO Worksheets, Editing and Handwriting Timetable worksheets are set for Tues/Thurs. A Talking & Responding activity listed in timetable and Reading a book/article of their choice on Friday. SSR=Sustained Silent Reading. Students also have been assigned tasks on Reading Eggspress Or Studyladder reading activities. Estimated time for English is a maximum of 1hour a day. **SPELLING Worksheets (UNIT) AND READING BOOKLETS are for both week 3 and week 4.**

KLA's Each KLA (afternoon Session) estimated time 1-1.5 hours a day.

PD/HEALTH/PE- PDH Relationships Unit Relationships. Students complete the worksheet *Activity 2*. PE-.Obstacle Golf course *Activity 2*

Science & Technology- Students to work on *Earthquakes Quaketopia* worksheet and online access Mrs O'Keefe's Work/ Google Classroom. Class code to join **zagbn5k**. (Same as wk3). Students are to do either online or offline activities.

HISTORY- Worksheet -*The Tenterfield Oration* or continue to work on your Research Project Started in Week 2 and to be completed in w4. You can access the information using Ms Cane History Class Access to Ms Cane's Google Classroom. Class code to join **lpar44k** (same as week 3).

CAPA- Art-Self Portrait. Complete the activity in the timetable and upload a picture if possible.

SPORT and/or STEM- **SPORT**: Students play a game of soccer or golf course (or other game) with the family. **STEM**- Complete *Air Riding* STEM Challenge

Jade Extension-Estimated time 30 mins

Reading You should have finished reading your book and complete an activity on the Storyboard/ TIC TAC TOE Contract Sheet. Complete 1 activity a week in the Contract handed out in week 2. It has been uploaded to google classroom.

Science- Lesson booklet *How to* completed by Week 4 that is available as a hard copy handed out in week 2 or uploaded to google classroom.

Engineering Challenge- Complete 1 but no more than 2 per week. Refer to the *Engineering Challenge Project Worksheet* handed out or uploaded to google classroom in wk2.

ICT-Digital Technologies- Students are to choose an activity from Code.org and send the certificate to Mrs D or Scratch (MIT) to complete. There is an Unplugged activity to Create a code game using a deck of cards or coloured pencils.

Spelling- Students use the current Spelling Unit 15 List words and *Contract Multiple Intelligences & Blooms Taxonomy Worksheet* and complete Yr 5=1 and Yr 6=2 activities per week handed out or uploaded to google classroom in wk2.

Students who have completed all weekly tasks can continue Reading or working on the challenges and contracts if wanting more work. You also have the option to work on any unfinished tasks over the last 4 weeks or Mathletics/Studyladder/ Reading Eggspress assigned tasks.

Don't forget to keep an eye out for ZOOM sessions which are held twice a day

Instructional videos can also be arranged and uploaded if required-let me know what you need help with.

Email, message on Google Classroom or contact me at school if any problems

Mrs D 😊