

Week 3 Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	<b>Morning Check-in</b> <b>Mathematics</b> Group Mentals Unit 11 and Worksheet <b>Time</b> :1 section Fast Finishers- <i>Online</i> : Mathletics/ <i>Offline</i> : Magic Squares with a partner <b>PE- Offline</b> : Create Workout/Circuit. <i>Online</i> Seven-minute workout <a href="https://www.youtube.com/watch?v=-Jru5B044HOs">https://www.youtube.com/watch?v=-Jru5B044HOs</a>	<b>Morning Check-in</b> <b>Mathematics</b> Group Mentals Unit 11 and Worksheet <b>Time</b> 1 section Fast Finishers- <i>Online</i> : Studyladder/ <i>Offline</i> : Times Tables Revision on paper <b>PE- Offline</b> : Perform Dance Routine to your Favourite song. <i>Online</i> : Just Dance (Google Your fav Song on Just Dance)	<b>Morning Check-in</b> <b>Mathematics</b> Group Mentals Unit 11 and Worksheet <b>Time</b> 1 section Fast Finishers- <i>Online</i> Mathletics/ <i>Offline</i> Magic Squares with a partner <b>PE- Offline</b> : Try Yoga Moves. <i>Online</i> : Yoga <a href="https://www.youtube.com/user/Co-smickKidsYoga">https://www.youtube.com/user/Co-smickKidsYoga</a>	<b>Morning Check-in</b> <b>Mathematics</b> Group Mentals Unit 11 and Worksheet <b>Time</b> complete Fast Finishers- <i>Online</i> : Studyladder / <i>Offline</i> : Times Tables Revision on paper <b>PE- Fast Running</b> up and down the yard/driveway. Timed	<b>Morning Check-in</b> <b>Mathematics</b> Group Weekly <b>Word Problem Solving</b> Fast Finishers- <i>Online</i> : Maths Games or <i>Offline</i> : Yatzee/Connect 4 etc <b>PE-Games-</b> Bull Rush with family
<b>1<sup>st</sup> Break</b>	Food and Exercise/Technology Free Time				
<b>Session 2</b>	<b>English:</b> Reading- Comprehension <b>Australian Animal weeks 3/4</b> 2 pages (Group) Spelling <b>Unit 15</b> Complete one page (goes for two Weeks) Fast finishers- <i>Online</i> : Reading Eggs/ Study ladder. <i>Offline</i> SRR	<b>English:</b> Writing -Persuasive text wk3. <b>Books are Better Than TV</b> Persuasive Template Editing/ Handwriting- Worksheet <b>Timetables</b> Fast finishers-Reading a book/ article of your choice	<b>English:</b> Reading - Comprehension <b>Australian Animal weeks 3/4</b> 1-2 pages (Group) Spelling <b>Unit 15</b> Complete one page (goes for two Weeks) Fast finishers- <i>Online</i> : Reading Eggs/ Study ladder. <i>Offline</i> SRR	<b>English:</b> Writing -Complete your persuasive text on <b>Books are Better Than TV</b> edit and publish Editing/ Handwriting- complete weekly worksheet <b>Timetables</b> Fast finishers-Reading a book/article of your choice	<b>English:</b> Reading- Read a book and describe your favourite character. Talking & Listening- Choose a topic to talk non-stop about for 2-3mins. Record and play for a family member Fast finishers- <i>Online</i> : Reading Eggs/ Studyladder. <i>Offline</i> SRR

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<b>JADE Extension</b>	<b>Book Study</b> -Continue reading book (Read daily and before bed as well)	<b>Science</b> Lesson Booklet (Hyper link) Booklet 5 How can science help us predict and measure natural disasters?	<b>Engineering Challenge</b> (hyperlink) Select a section (or two) to complete.	<b>ICT</b> -Coding- Code.org/ Scratch or #Unplugged activity Card game/pencil	<b>Spelling Contract</b> -New. Complete Yr5=1 Yr6=2
<b>2<sup>nd</sup> Break</b>	Food and Exercise/Technology Free Time				
<b>Session 3</b>	<b>PD/Health</b> Different People, different Emotions Work on activity 1 in Both PE and PDH. Refer to Resources and info below the timetable  <b>JADE Extension- ICT Extra Session</b>	<b>Science &amp; Technology</b> <b>Earthquakes</b> Complete the worksheet. See resources <i>OFFLINE</i> There are activities to complete in the science Classroom For Online access via Mrs O'Keefe's Stage 3 Science Class using the CODE <b>zagbn5k</b> <i>ONLINE</i>  <b>JADE Extension- Science Booklet</b>	<b>History</b> <b>Prime Minister Research-</b> Conduct research on any Australian Prime Minister. Use the fact sheets or you can choose any Prime Minister you wish OR Continue with your Research project W2 Join Ms Cane's HISTORY Class using the CODE <b>lpar44k</b> <i>ONLINE</i>  <b>JADE Extension Engineering Challenge</b>	<b>CAPA</b> Drama- Write a script for a short dramatic (minimum 5mins) scene involving 2 people, an animal and an object. For Eg. 2 robbers, a cat and an umbrella. Act it out with family and/or Record and upload to google slides then share it with your teacher via the class Google Drive folder or email  <b>JADE Extension-Spelling</b>	<b>Sport/STEM</b> Sport Game- Golf Course Play a round of your golf course with your family Stem Challenge Card- <b>Amazing Architecture</b> Complete the challenge Provide evidence (picture or model etc)  <b>JADE Extension-Reading book Contract activity</b>

Further Information for 5/6 JADE: The Timetable is a guide for students to follow on a daily basis however I understand that other obstacles (E.g. Sharing devices workspace etc) can alter work times for families. Please contact me [deborah.dolman@det.nsw.edu](mailto:deborah.dolman@det.nsw.edu) or at school 6624144 for any help/questions.

At the start of each day students who are online need to Check in /Open: Google classroom, Student email (school gmail) and their Google Drive. Zoom (online class instruction) meetings will be advertised on Google classroom. All work will also be assigned in the Classwork section. A hard copy/Take home pack of the timetable and resources/ worksheets are available to be picked up Term 2

**Maths**-Students are to work on Time Worksheets (1/2 page per day) and Mentals based on Maths Groups; **Gryffindor, Hufflepuff, Ravenclaw, and Slytherin** for the week and complete Mathletics/Studyladder tasks assigned where possible. Use Multiplication Magic squares and practice your Multiplication tables as well (Monday-Thursday). All worksheets can be found in the Take home pack and in the Google Classroom and are for the week so spaced out the work to do Mon-Thursday. The Word Problem Solving worksheets are assigned for Fridays along with Maths games. Students can also access <https://schoolsequella.det.nsw.edu.au/file/20a29ac1-c6f3-4ca3-84b1-2d8488a4cbcd/1/reddragonfly.zip/index.html> for a challenge on Friday. Students who are online can access Mathletics / Rainforest Maths and Studyladder where tasks have been assigned. Estimated time for Mathematics is a maximum of 1 hour a day. **MATHS SHEETS ARE FOR THE WEEK**

**English**- Students work on Group **Reading** Australian Animal Comprehension Booklet in Groups: **Owls, Phoenix , Elves and Dragons** Mon/Wed **Spelling** Unit 15 activities in Groups **REDS** 1/F Worksheet **GREENS** 2/E Worksheet **BLUES** 3/D Worksheet and **YELLOWs** 4/C on Mon/Wed. **Persuasive Writing** *Books are Better than Television* and *Persuasive Planning* OREO Worksheets, Editing and Handwriting Timetable worksheets are set for Tues/Thurs. A Talking & Responding activity listed in timetable and Reading a book/article of their choice on Friday. SSR=Sustained Silent Reading. Students also have been assigned tasks on Reading Eggspress Or Studyladder reading activities. Estimated time for English is a maximum of 1hour a day. **SPELLING Worksheets (UNIT) AND READING BOOKLETS are for both week 3 and week 4.**

**KLA's** Each KLA (afternoon Session) estimated time 1-1.5 hours a day.

**PD/HEALTH/PE**- PDH Different People and Different Emotions Unit. Students complete the worksheet *Activitiy 1 for PD/H.* and PE Golf course Activity 1

**Science & Technology**- Students to work on *Earthquake* worksheets and online access Mrs O'Keefe's Work/ Google Classroom. Class code to join **zagbn5k** Students are to do either online or offline activities.

**HISTORY**- Worksheet -*Research Prime Minister* Use the facts sheets and/or online research. Access to Ms Cane's Google Classroom. Class code to join **lpar44k**. <https://www.nma.gov.au/explore/features/prime-ministers> this website has extensive profiles on all of Australia's Prime Ministers **or** continue to work on your own Research Project started in Week 2 and to be completed in w4

**CAPA**- Drama Complete the activity outlined in the timetable and perform. Record and upload if possible.

**SPORT and/or STEM**- **SPORT**: Students play your Golf course (or other game) with the family. **STEM**- Complete *Amazing Architecture* STEM Challenge

**Jade Extension/Contracts -Estimated time 30 mins per session**

**Reading** Finish reading a new book ready to work on a Storyboard/TIC TAC TOE Contract Sheet Week 3. Complete 1 activity a week in the Contract handed out in week 2 and Upload/turn in using google docs or bring to school on your set day. Hardcopy in w2 pack and on google classroom.

**Science-** Lesson booklet *How Can Science help us predict and measure Natural disasters?* to completed by the end of Week 4 A hard copy is available and in Google Classroom. This booklet was handed out in week 2 and is on Google classroom.

**Engineering Challenge-** This Engineering Challenge has replaced our Animal Contract Activity this term. Complete 1 but no more than 2 per week. Refer to the *Engineering Challenge Project* Worksheet handed out in week 2's pack and on Google classroom.

**ICT-Digital Technologies-** Students are to choose an activity from Code.org or Scratch (MIT) to complete and send the certificate to Mrs D. There is an Unplugged mentioned in the timetable. Create an unplugged code game or use a deck of cards or coloured pencils.

**Spelling-** Students use the current Spelling Unit 15 List words and *Contract Multiple Intelligences & Blooms Taxonomy Worksheet* and complete Yr 5=1 and Yr 6=2 activities per week. This was handed out in week 2 and is on Google classroom.

Students who have completed all weekly tasks can continue Reading or working on the challenges and contracts if wanting more work. You also have the option to work on any unfinished tasks over the last 3 weeks or Mathletics/Studyladder/ Reading Eggspress assigned tasks.

Don't forget to keep an eye out for ZOOM sessions which are held twice a day

Instructional videos can also be arranged and uploaded if required-let me know what you need help with.

Email, message on Google Classroom or contact me at school if any problems

Mrs D 😊