

Week 2 Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Introduce the week's activities Mathematics Group Mentals and Worksheet Time:1 section Fast Finishers-Online: Mathletics/ Offline: Magic Squares with a partner PE- Offline: Create Workout/Circuit. Online Seven-minute workout	Morning Check-in Mathematics Group Mentals and Worksheet Revision Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics PE- Offline: Perform Dance Routine to your Favourite song. Online: Just Dance	Morning Check-in Mathematics Group Mentals and Worksheet Revision Fast Finishers-Online Mathletics/ Offline Magic Squares with a partner PE- Offline: Try Yoga Moves. Online: Yoga ???	Morning Check-in Mathematics Group Mentals and Worksheet complete Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics PE- Fast Running up and down the yard/driveway. Timed	Morning Check-in Mathematics Group Weekly Word Problem Solving/ Challenge Fast Finishers-Online: Maths Games or offline: Yatzee/Connect 4 etc PE- Games- Bull Rush with family
1st Break	Food and Exercise/Technology Free Time				
Session 2	English: Reading- Group Comprehension Sheet Volcanoes See resources Spelling Unit 18 Group 'one page Fast finishers-Online: Reading Eggs/ Study ladder. Offline SRR	English: Writing -Persuasive text wk1 Cats are Better than Dogs. Worksheet and Persuasive Template Editing/ Handwriting- Worksheet one side Fast finishers-Reading a book/ article of your choice	English: Reading -Group Sheet Volcanoes See resources Spelling Unit 18 Group one page Fast finishers-Online: Reading Eggs/ Study ladder. Offline SRR	English: Writing -Complete your persuasive text wk1 Cats are better than dogs Editing/ Handwriting- complete weekly worksheet Fast finishers-Reading a book/article of your choice	English: Reading- Read a book and draw your favourite part. Talking & Listening- Choose a topic to debate with a family member. Fast finishers-Online: Reading Eggs/ Studyladder. Offline SRR
JADE Extension	New Book Study -Choose a new book to read (Read daily per to bed as well)	Science Lesson Booklet (Hyper link)	Engineering Challenge (hyperlink) Task 1	ICT -Coding- Code.org/ Scratch or #Unplugged activity	Spelling Contract -New. Complete 1=yr5 2=yr6

Week 2 Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
2nd Break	Food and Exercise/Technology Free Time				
Session 3	PD/Health Road Safety-Are we there Yet? Lesson 1 Worksheet Children more distracting than mobile phones See Resources Complete the activity. JADE Extension-Contract or ICT Extra Session	Science & Technology Volcanoes and Earthquakes Activity 1 See Resources Online access via Mrs O'Keefe's Stage 3 Science Class	History Eureka Stockade Worksheet Read the information and answer the questions. Draw the Scene Share your picture JADE Extension- Science or Challenge extra session	CAPA Music-Create a piece of music minimum (2 mins) using body percussion (hands, feet etc), varying rhythm & dynamics throughout the composition (your creation). Perform it for your family and/or Record and upload to google slides then share it with your teacher via the class Google Drive folder or email	Sport/STEM Sport Game eg soccer or make up a game like soccer using a household item. Stem Challenge Card Ready, Aim Fire! Complete the challenge Provide evidence (picture or model etc)

Further Information for 5/6 JADE;The Timetable is a guide for students however I understand that other obstacles (E.g. Sharing devices workspace etc) can alter work times for families. Please contact me deborah.dolman@det.nsw.edu or at school 6624144 for any help/questions.

At the start of each day students who are online need to Check in /Open: Google classroom, Student email (school gmail) and their Google Drive. Zoom (online class instruction) meetings will be advertised on Google classroom. All work will also be assigned in the Classwork section.

A hard copy/Take home pack of the timetable and resources/ worksheets are available to be picked up Term2

Maths-Students are to work on Worksheets and Mentals based on Maths Groups; 1. **Gryffindor** 2. **Hufflepuff** 3. **Ravenclaw** and 3. **Slytherin** for the week and complete Mathletics/Studyladder tasks assigned where possible. Use Multiplication Magic squares and practice your Multiplication tables where possible (Monday-Thursday). All worksheets can be found in the Take home pack and in the Google Classroom. The Word Problem Solving worksheets are assigned for Fridays along with Maths games. Students can also access <https://schoolsequella.det.nsw.edu.au/file/20a29ac1-c6f3-4ca3-84b1->

2d8488a4cbcd/1/reddragonfly.zip/index.html for a challenge on Friday. Students who are online can access Mathletics / Rainforest Maths and Studyladder where tasks have been assigned. Estimated time for Mathematics is a maximum of 1 hour a day.

English- Students work on Group **Reading** Comprehension/ Cloze in Groups: **Owls Phoenix and Year 5** Mon/Wed **Spelling** Unit 18 activities in Groups **REDS** 1/F Worksheet **GREENS** 2/E Worksheet **BLUES** 3/D Worksheet and **YELLOWs** 4/C on Mon/Wed. **Persuasive Writing** *Cats are Better Than Dogs* and *Persuasive Planning* Worksheets, Editing and Handwriting worksheets are set for Tues/Thurs with a Talking & Responding activity listed in timetable and Reading a book/article of their choice on Friday. SSR=Sustained Silent Reading. Students also have been assigned tasks on Reading Eggspress. Estimated time for English is a maximum of 1 hour a day.

KLA's Each KLA (afternoon Session) estimated time 1-1.5 hours a day.

PD/HEALTH/PE- Road Safety Unit- Are WE There Yet? Unit. Students complete the worksheet *Children More Distracting than Mobile Phones*. PE-Follow the timetable examples.

Science & Technology- Students to work on *Volcanoes* worksheet and online access Mrs O'Keefe's Work/ Google Classroom. Class code to join zagbn5k

CAPA- Music Complete the activity outline in the timetable and perform.

SPORT and/or STEM- SPORT: Students play a game of soccer (or other game) with the family. **STEM-** Complete the *Ready, Aim, Fire* STEM Challenge Card.

Jade Extension-Estimated time 30 mins

Reading For an extra 30 mins on Monday I am asking students to read a new book of their choice ready to work on a Storyboard/TIC TAC TOE Contract Sheet in Week 3 (read book by then) This will mean they also need to read at night before bedtime or for a break from screens etc. estimated time 20 mins.

Science- We have a lesson booklet (similar to last Term's booklets) to complete by Week 4 that will be available as a hard copy and in Google Classroom.

Engineering Challenge- This has replaced our Animal Contract Activity. Students are to do a minimum of 1 but no more than 2 per week. Refer to the *Engineering Challenge Project Worksheet*

ICT-Digital Technologies- Students are to choose an activity from Code.org or Scratch (MIT) to complete and send the certificate to Mrs D. There is an Unplugged worksheet *Build an App: Paper Prototype - Activity Guide*

Spelling- Students use the current Spelling Unit 18 List words and *Contract Multiple Intelligences & Blooms Taxonomy Worksheet* and complete 1=Yr 5 and 2=Yr 6 activities per week.