

Week 4 Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	<b>Morning Check-in</b> <b>Mathematics</b> Group Mentals and Worksheet: Data1 section Fast Finishers-Online: Mathletics/ Offline: Magic Squares with a partner <b>PE-</b> Offline: Create Workout/Circuit. Online Seven-minute workout	<b>Morning Check-in</b> <b>Mathematics</b> Group Mentals and Worksheet Data Revision Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics <b>PE-</b> Offline: Perform Dance Routine to your Favourite song. Online: Just Dance	<b>Morning Check-in</b> <b>Mathematics</b> Group Mentals and Worksheet Data Revision Fast Finishers-Online Mathletics/ Offline Magic Squares with a partner <b>PE-</b> Offline: Try Yoga Moves. Online: Yoga ???	<b>Morning Check-in</b> <b>Mathematics</b> Group Mentals and Worksheet Data complete Fast Finishers- Offline: Times Tables Revision on paper/ Online: Mathletics <b>PE-</b> Fast Running up and down the yard/driveway. Timed	<b>Morning Check-in</b> <b>Mathematics</b> Group Weekly Word Problem Solving/ Challenge Fast Finishers-Online: Maths Games or offline: Yatzee/Connect 4 etc <b>PE-</b> Games- Bull Rush with family
<b>1<sup>st</sup> Break</b>	Food and Exercise/Technology Free Time				
<b>Session 2</b>	<b>English:</b> Reading- Group Comprehension Sheet See resources w 3-ANIMALS Spelling Unit 15 Group 'one page Fast finishers-Online: Reading Eggs/ Study ladder. Offline SRR	<b>English:</b> Writing -Persuasive text wk4 Worksheet and Persuasive Template Editing/ Handwriting- Worksheet one side Fast finishers-Reading a book/ article of your choice <b>ICT. Digital Technologies:</b> Join Ms Erzetic's Google Classroom using the code <b>5e6zuyl</b>	<b>English:</b> Reading -Group Worksheet See resources-w3ANIMALS Spelling Unit 15 Group complete Fast finishers-Online: Reading Eggs/ Study ladder. Offline SRR	<b>English:</b> Writing -Complete your persuasive text edit and publish Editing/ Handwriting- complete weekly worksheet Fast finishers-Reading a book/article of your choice	<b>English:</b> Reading- Read a book and describe your favourite scene/event. Talking & Listening- Choose a topic to talk non-stop about for 2-3mins. Record and play for a family member Fast finishers-Online: Reading Eggs/ Studyladder. Offline SRR

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<b>2<sup>nd</sup> Break</b>	Food and Exercise/Technology Free Time				
<b>Session 3</b>	<b>PD/Health</b> Relationships Work on activity 2 in Both PE and PD. See Resources and info below the timetable .	<b>Science &amp; Technology</b> Earthquakes Quaketopia- Complete the worksheet See resources There are activities to complete in the science Classroom. For Online access via Mrs O'Keefe's Stage 3 Science Class using the CODE <b>zagbn5k</b>	<b>History</b> Tenterfield Oration Worksheet Read the information and answer the questions OR Continue with your Research project Ms Cane's HISTORY Class CODE <b>lpar44k</b>	<b>CAPA</b> ART- Draw a portrait (headshot) of a person your admire. Use a medium (material) of your choice. Eg pencil, chalk, watercolours, drawing tools, clip art etc. Display for family and/or take a picture and upload to google slides then share it with your teacher via the class Google Drive folder or email	<b>Sport/STEM</b> Sport Game- Golf Course or game with your family Stem Challenge Card Air Riding Complete the challenge Provide evidence (picture or model etc)

#### 5/6 Amber additional information

Further Information for 5/6 JADE: The Timetable is a guide for students to follow on a daily basis however I understand that other obstacles (E.g. Sharing devices workspace etc) can alter work times for families. Please contact me [matthew.peiti1@det.nsw.edu.au](mailto:matthew.peiti1@det.nsw.edu.au) or at school 6624144 for any help/questions.

At the start of each day students who are online need to Check in /Open: Google classroom, Student email (school gmail) and their Google Drive. Zoom (online class instruction) meetings will be advertised on Google classroom. All work will also be assigned in the Classwork section. A hard copy/Take home pack of the timetable and resources/ worksheets are available to be picked up Term 2

**Maths**-Students are to work on Time Worksheets (1-2 sections per day) and Mentals for the week and complete Mathletics, Studyladder tasks assigned where possible. Use Multiplication Magic squares and practice your Multiplication tables where possible (Monday-Thursday). All worksheets can be found in the Take home pack and in the Google Classroom. The Word Problem Solving worksheets are assigned for Fridays along with Maths games. Students who are online can access Number of the Day <https://mathsstarters.net/numoftheday/> for a challenge each day. Mathletics, Rainforest Maths, Prodigy and Studyladder where tasks have been assigned. Estimated time for Mathematics is a maximum of 1 hour a day.

**English-** Students work on **Reading** Animal Comprehension/ Cloze **Spelling** Unit 15 activities **Persuasive Writing** *Books are Better than Television* and *Persuasive Planning* OREO Worksheets, Editing and Handwriting worksheets are set for Tues/Thurs with a Talking & Responding activity listed in timetable, and Reading a book/article of their choice on Friday. SSR=Sustained Silent Reading. Students also have been assigned tasks on Reading Eggspress Or Studyladder reading activities. Estimated time for English is a maximum of 1hour a day. **SPELLING AND READING WORKSHEETS are for both week 3 and week 4.**

**KLA's** Each KLA (afternoon Session) estimated time 1-1.5 hours a day.

**PD/HEALTH/PE-** PDH Different People and Different Emotions Unit. Students complete the worksheet *Activitiy 1*. PE-.Obstacle Golf course Activity 1

**Science & Technology-** Students to work on *Earthquake* worksheets and online access Mrs O'Keefe's Work/ Google Classroom. Class code to join **zagbn5k**

**HISTORY-** Worksheet -Research Prime Minister Use the facts sheets and/or online research. Access to Ms Cane's Google Classroom. Class code to join **lpar44k**. <https://www.nma.gov.au/explore/features/prime-ministers> this website has extensive profiles on all of Australia's Prime Ministers or continue to work on your own Research Project Week 2-4

**ICT-Digital Technologies-** Students are to join Ms Erzetic's Google Classroom with **5e6zuyl** code.

**CAPA-** Drama Complete the activity outlined in the timetable and perform. Record and upload if possible.

**SPORT and/or STEM- SPORT:** Students play your Golf course (or other game) with the family. **STEM-** Complete Amazing Architecture STEM Challenge

**Reading** Finish reading a new book ready to work on a Storyboard/TIC TAC TOE Contract Sheet in Week 3. Complete 1 activity a week in the Contract handed out in week 2

**Science-** Lesson booklet *How Extreme Weather Effects Earth* to complete by Week 4 that will be available as a hard copy and in Google Classroom. Handed out in week 2

**ICT-Digital Technologies-** Students are to choose an activity from Code.org or Scratch (MIT) to complete and send the certificate to Mrs D. There is an Unplugged worksheet *Build an App: Paper Prototype - Activity Guide* or Create an unplugged code game using a deck of cards or coloured pencils.

**Spelling-** Students use the current Spelling Unit 18 List words

Students who have completed all weekly tasks can continue Reading or working on the challenges. Don't forget to keep an eye out for ZOOM sessions.

\*\*\* Please take note of the advised times spent on each subject. These times are a guide. Not all tasks need to be completed during the session.\*\*\*

