

Home Learning Day Plan

Year 2

Term 2 Week 1

Tuesday 28th April **We have our first Zoom meeting today at 10:30 am! Please check your Class Dojo messages for the link to connect.

Task	Create your own board game and play it with your family.
Phonics	<ul style="list-style-type: none">• Watch the phonics video posted on Class Dojo to learn our phonics sounds of the week.• Watch the YouTube video <u>OW Fun Phonics How to Read Made by Kids vs Phonics</u> https://www.youtube.com/watch?v=HWIXnlX9yY0 Choose 3 “ow” words from the video. Write them down and draw a picture to go with the word. Practice saying your words.• Watch the YouTube video <u>ou Fun Phonics How to Read Made by Kids vs Phonics</u> https://www.youtube.com/watch?v=vbPZbZEj7mY Choose 3 “ou” words from the video. Write them down and draw a picture to go with the word. Practice saying your words.
Reading	<p>Please refer to your child’s individual timetable for their online reading lesson time. If you do not have it, please contact the office.</p> <ul style="list-style-type: none">• Log onto Reading Eggs and complete some activities or if you don’t have computer access, read a book with someone in your family and discuss
Writing	<p>Writing Summary</p> <ul style="list-style-type: none">• You will share with me in writing what you did over the holidays.• Watch your writing video on Class Dojo• Start today by planning your recap of your break using the outline provided in your writing pack. Choose three main events from your holidays and provide details about those events. The details should be the who, what, where, when, why and how of your main events.

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	<ul style="list-style-type: none">• On the back, draw a picture of what you did on the holidays. This will help you to remember so of the details.
Word Work	Write out your five high frequency spelling words. Your spelling list in in your pack. Use scrabble letters, letter blocks, etc. or cut letters out of paper and have a family member hid them around the house. Find the letters and spell your words.
Mathematics	Focus: Partition numbers up to three digits using place values <ul style="list-style-type: none">• What the video lesson on Class Dojo• Complete page 1 and 2 in your maths booklet (Egg Tens and Ones and Number Partitioning)
Afternoon	<u>CAPA</u> Autumn Tree: Dot Painting (Aboriginal Perspective) <ul style="list-style-type: none">• Students watch You Tube clip on Aboriginal dot painting: https://www.youtube.com/watch?v=L4OnT8RS8uM• Students use cotton buds to dot paint a pattern of an autumn tree using warm colours (Warm colour paints are black, brown, red, orange).

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Task	Call or video chat with a friend or family member
Phonics	Colour and cut out the Match up: Pictures to Words cards (BLM GM105). Play a Game of Memory or Snap using these word cards. Be sure to read the words aloud.
Reading	<p>Please refer to your child's individual timetable for their online reading lesson time. If you do not have it, please contact the office.</p> <ul style="list-style-type: none">• Log onto Reading Eggs and complete some activities or if you do not have computer access, read a book with someone in your family and discuss
Writing	<p>Summary Writing</p> <ul style="list-style-type: none">• Watch today's writing lesson on Class Dojo.• Using your writing outline, write about your Easter break. For each main event add only the important details to describe the event. Be sure to include the who, what, where, when, why and how in your summary of the break.
Word Work	Using newspapers and magazines, cut out the letters to spell each of your five words. Glue them onto a piece of paper.
Mathematics	<p>Focus: Partition numbers up to three digits using place values</p> <ul style="list-style-type: none">• Watch the video lesson on Class Dojo• Complete page 3 in your maths booklet (How Many Hundreds, Tens and Ones)• Follow Up Activity: Using your number cards 0-9, choose two different numbers and make a two digit number. Write it and

Wednesday 29th April

read it to a family member. Repeat three times.

Afternoon **Geography**

- Watch the "Seven Continents Song" of the world song on YouTube

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

- Do page 1 of your continents booklet, naming the seven continents and list them in order of size from the largest to the smallest, and research the population of each.

Here's a great site to provide you with some facts:

<https://www.kids-world-travel-guide.com/continent-facts.html>

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Thursday 30th April

Task	Create something using an empty cardboard box from your recycle bin.
Phonics	<p>Watch the YouTube video <u>OU and OW Similar Sounds Sounds Alike How to Read Made by Kids vs Phonics</u></p> <p>Write a silly sentence using at least three “ow” and “ou” words. You may use words from the video or from your Match Up picture cards. Read your silly sentence aloud. Be sure to have capital letter and full stops at the end of your sentence.</p>
Reading	<p>Please refer to your child’s individual timetable for their online reading lesson time. If you do not have it, please contact the office.</p> <ul style="list-style-type: none">• Log onto Reading Eggs and complete some activities or read a book with someone in your family and discuss
Writing	<p>Writing Editing</p> <ul style="list-style-type: none">• Re read and edit your summary writing. Use the writing checklist to edit your writing.• Take a picture of your writing to share with me 😊
Word Work	Play Tic Tac Toe with a family member. Instead of using x’s and o’s choose a spelling word from your list. Use that word every time you pick a square to get three in a row. Play five different times using a different spelling word each game.
Mathematics	<p>Focus: Count forwards and backwards by twos, threes, fives and tens from any starting point.</p> <ul style="list-style-type: none">• Watch the video lesson on Class Dojo• Complete page 4 in your maths booklet (Continue the Sequence)

Thursday 30th April

- Count by 5's and 10's to 120 (use your hundreds chart for help if you need)

Afternoon

Physical Education

- How do we move our bodies? Watch this short video on how to move our bodies.

<https://www.youtube.com/watch?v=j918PoWWaB0>

Warm your bodies up and play your favorite song and dance. Which body parts move? Play musical statues. Dance when the music is playing and freeze when the music stops. Play with your family.

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Friday 1 st May	
Task	Can you help make dinner and set the table for dinner tonight?
Phonics	<ul style="list-style-type: none">• Use the Week 1 Phonics words sheet and write down all the words in your favorite colour. Circle or highlight the “ow” and “ou” sounds for each word.• Cut out the Match Up: Word Beginnings and Endings (BLM GM101). Play a matching game to match each beginning sound to complete the word. Write down each match and circle the “ou” “ow” sound.• After you have completed your phonics activities, log onto Class Dojo and watch the video introducing next week’s sound. Every Friday we will have a new phonics video to introduce the next week’s sounds.
Handwriting	<ul style="list-style-type: none">• Watch the handwriting video on Class Dojo.• Writing a sentence using our phonics sounds. Things to remember: how are you sitting? How are you holding your pencil? Look at where the letters are on the line. Do the tall letters go all the way to the top line? Do the long letters go all the way down to the bottom line? Are you letters the same size.• Write this sentences in your BEST handwriting. Go slowly and focus. <p><i>The town had a clown and a cow with a frown wearing a brown gown and a flower tower.</i></p> <ul style="list-style-type: none">• For extra practice, work through one page of your handwriting book.
Writing	Journal Task: <ul style="list-style-type: none">• Reflect on your first term in year 2. What has been different, the same? What have you enjoyed, what has been a challenge? Focus of capital letters and full stops.• Re-read your writing and circle all your full stops and underline all your capitals letters. How many did you have? Do

Friday 1st May

you need to add more?

Word Work

Spell your words using manipulatives around the house or outside to build each letter (eg. Paddle pop sticks, toothpicks, pencils, string, sticks...) Be creative and take a picture when you are done!

Mathematics

Mathletics:

Attempt at least 2 tasks on Mathletics, then you can click on the play button and do a math game of your own choice

Afternoon

Science

All Mixed Up: Complete the first worksheet in your science booklet. Record your observation of what the different people are mixing.

Parents note: the idea behind this science lesson is to capture students interest and find out what they think they know about how different materials can be combined, including mixing for a particular purpose.

Key questions to ask and discuss:

- What could they be mixing and why?
- Discuss what mixing is?
- Do you mix things together? What and why?