

Home Learning Day Plan
Year 1 Orange

Monday 4th May

Task

Could you help bring in the clothes today?

Challenge: Can you help fold them *and* put them away?

Phonics

This term we are focusing on the '**Long e**' sound.

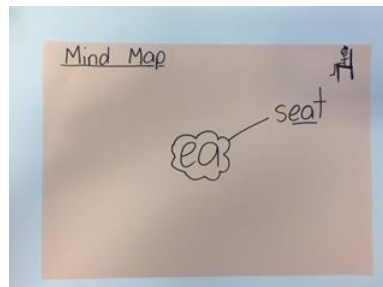
This week we will be looking at words with '**y**' saying the 'long e'

If you have access to Class Dojo, please watch the video for today. If you don't have access, please read below and complete the task given.

In your **workbook**, draw a mind map of the '**y**' words from your list in your **Phonics Home Learning Activities Booklet**.

Including pictures for each word.

For example:



Reading

Please see you child's timetable

Monday 4th May

Writing

I can: Use Draw-Talk-Write-Share to write a recount of one part of my weekend.

Find the 'My Weekend Recount' worksheet in your *Writing Home Learning Pack*.

Draw something you did over the weekend. **It can be ANYTHING!** We have done this **every** Monday in Term 1, so it's not new.

Talk about this picture, **labelling** the picture as you **tell** someone in your house what each part of your picture is.

Write at least 3 sentences about your picture, using **and** or **because** to give more information.

Include: **When** did this happen? **Who** was with you? **Where** were you? **What** did you do? **How** did you feel?

This is the same important information you have been learning to include during writing in Term 1.

Use the checklist at the end to edit your writing. Be honest, and make any changes that you have forgotten to include.



Take a photo of your recount and post it to your Portfolio in Class Dojo.

⇒ **OR, you can take a photo AND read it to me in a video.** Don't forget there are **2 sides** to the recount, to take a photo of!

Word Work

Take out your **Word Work Home Learning Activity Activities** booklet.

If you were able to **read and write** your words from last week by the end of the week, then you choose the next 6 **new** words from your list. If you got stuck on a word/s, and need more practice, **keep those words** for this week, and choose the next words so you have **6** for this week.

Complete the 😊 activity – writing out your new 6 words, one in each box.

Choose **one** other activity from your **Word Work Activity Grid**.

Monday 4th May

Mathematics

Whole Number:

- ✓ read write and order 2 digit numbers,
- ✓ count forwards and backwards by 2's, 3's, 5's and 10's from any starting point and
- ✓ partition numbers up to 3 digits by using place value

If you **ARE** on Class Dojo, **watch my video** for this lesson. If you are **NOT** on yet, that's ok! Follow and complete the tasks below.

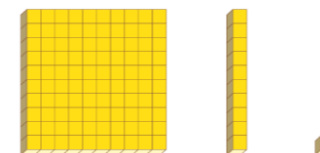
Warm up:

Complete the activity 'Ordering Numbers 1 – 30' in your booklet. Count with them forwards and backwards.

Activity 1:

Last week we **expanded** numbers. For example: $24 = 20 + 4$

AND we used flats, longs and shorts to show the number. For example: $111 = 100 + 10 + 1$



In your workbook, write, expand and draw these numbers: Use your Place Value House to expand.

13, 27, 88, 123, 256, 689, 531

CHALLENGE NUMBERS: 20, 104, 902

⇒ If you have access to the internet, you can play one of the Place Value Games on

<https://www.topmarks.co.uk/maths-games/5-7-years/place-value-odd-and-even>

Or complete a task on **Mathletics**.

Afternoon

PE: How can I use my skills to solve movement challenges?

Complete **3** activities from the PE Bingo Cards in your **Afternoon Home Learning Booklet** OR if you have access to the internet, ask an adult to find '**PE with Joe**' on YouTube, and complete one of his sessions! (*quite long!*)

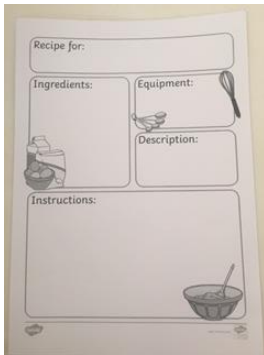
If you want, you can finish with a **Mindfulness** Activity from your **Afternoon Home Learning Booklet**.

Home Learning Day Plan
Year 1 Orange

Tuesday 5th May

Task	Build a fort using pillows, blankets and any other objects from around the house. I'd love to see a photo in your Class Dojo Portfolio!
Phonics	This term we are focusing on the ' Long e ' sound. This week we will be looking at words with ' y ' saying the ' long e ' Write your words on the laminated Handwriting sheet in your Home Learning Pack. Complete the 'y' activity page below that are found in your Phonics Home Learning Pack .
Reading	Please see you child's timetable
Writing	Procedures Warm up: Complete the 'What would you do if you had a pet dragon?' in your Writing Home Learning Activities Pack . Don't forget your best handwriting , and use capital letters and full stops correctly. Find the ' How to Make a Milkshake ' Procedure in your Writing Booklet . Read the steps and use the Procedure worksheet below to write up the procedure again.

Tuesday 5th May




These are the same steps that are in the first procedure but this time I want you to find the information needed for each heading, and write it up again.

This is to practice writing one up before you write your own!

Word Work

Take out your **Word Work Home Learning Activity Activities** booklet.

Complete the  activity – writing a *proper* sentence for EACH of your words.

Use **the laminated handwriting page** in your Home Learning Pack and write each of your words **3 times**.

Remembering **tall**, **body/short** and **tail** letters.

If you **ARE** on Class Dojo, **watch my video** for this lesson.

If you are **NOT** on yet, that's ok! Follow and complete the task below.



Tuesday 5th May

Mathematics

Time:

- ✓ tell the time to the hours and half-hour

If you **ARE** on Class Dojo, **watch my video** for this lesson. If you are **NOT** on yet, that's ok! Follow and complete the tasks below.

Warm up:

Play Bingo or snap with the number cards in a zip lock bag, in your **Home Learning Pack**.

Activity 1:

If follow this link to a video about time: <https://www.youtube.com/watch?v=HrxZWNu72WI>

Cut out and make the clock face found in your booklet. Use this to practice telling the time.

What does **1 o'clock** look like?



1 o'clock

The **hour** hand is on the 1 and the **minutes** hand is on the 12.

What does **half past 1** look like?



It's **half past one**.

The **hour** hand is half way between the 1 and 2. The **minutes** hand is on the 6

Activity 2: Show these times on

your clock: **5 o'clock, half past 5, 11 o'clock, half past 11, 3 o'clock, half past 3**

<https://www.topmarks.co.uk/maths-games/5-7-years/measures> Or complete a task on **Mathletics**.

Tuesday 5th May

Afternoon

CAPA

Make a musical instrument.

Think about the variety of instruments you could create using a wide variety of materials you can find at home.

Try to choose recycled materials to create your instrument.

For example: plastic bottles as shakers.



Add a photo or video of your musical instrument to your Portfolio on Class Dojo.



**Home Learning Day Plan
Year 1 Orange**

Wednesday 6th May

Task	Do something kind for someone in your house. For example: Make a handmade present and card.
Phonics	This term we are focusing on the ' Long e ' sound. This week we will be looking at words with ' y ' saying the ' long e ' Complete the FIRST "Y" as a Vowel: LONG E page that is found in your Phonics Home Learning Pack .
Reading	Please see you child's timetable
Writing	<p>Procedures</p> <p>Warm up:</p> <p>Complete the 'How did this banana grow so huge?' in your Writing Home Learning Activities Pack.</p> <p>Don't forget your best handwriting, and use capital letters and full stops correctly.</p> <p>Activity 1:</p> <p>If you ARE on Class Dojo, watch my video for this lesson. If you are NOT on yet, that's ok! Follow and complete the task below.</p> <p>Your task is to write up your own procedure! Get on your Chef's Hat!</p> <p>Do this at lunchtime!</p> <p>I would like you to think about your favourite sandwich. Get the ingredients and what you will need to make your sandwich for lunch. Lay everything you need on the bench. Make sure you have an adult or older sibling with you so they can make sure you're</p>

Wednesday 6th May

safe.

Use the Procedure worksheet in your Writing Booklet. Fill in the '**Recipe for:**', '**Ingredients:**' and '**Description:**' sections.

As you **make** your sandwich, write up the '**Instructions:**' as steps.


Remember to use numbers start each step on a new line.

For example:

1. What you do **FIRST**
2. What you do **NEXT...**

**Word
Work**

Take out your **Word Work Home Learning Activity Activities** booklet.

Complete the  activity – writing out your 6 words in rainbow colours. This can be done in silly handwriting too!

Choose **one** other activity from your **Word Work Activity Grid**.

**Mathema
tics**

Time:

- ✓ tell the time to the hours and half-hour

If you **ARE** on Class Dojo, **watch my video** for this lesson. If you are **NOT** on yet, that's ok! Follow and complete the tasks below.

Warm up:

Complete the activity 'Ordering Numbers 1 – 50' in your booklet. *Be careful as it's not **every** number this time!*

Use Place Value to order the numbers. Count forwards to 50 and backwards from 50.

Wednesday 6th May

Activity 1:

This week we're practicing reading and writing the time to the hour and half-hour.

Play the game, '**Telling the Time Board Game**' that's in your **Numeracy Booklet**.

You will need to find something to use as counters, for example a peg or piece of pasta...that hasn't been cooked!

Activity 2:

Complete the **Numbers Handwriting** pages at the back of your **Numeracy Home Learning Booklet**. Focus on number formation!

⇒ If you have access to the internet, you can play one of the Time Games on

<https://www.topmarks.co.uk/maths-games/5-7-years/measures> or complete an activity on **Mathletics**.



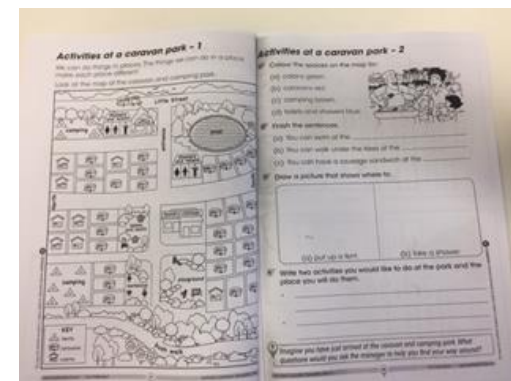
Take a photo of one of your o'clock time and half past times, and post it in your Portfolio on Class Dojo.

Afternoon

Geography

Since I don't usually teach you Geography, Mrs George has provided the activities you would have been doing with her in class.

Find the second Geography mapping page and complete.



**Home Learning Day Plan
Year 1 Orange**

Thursday 7th May

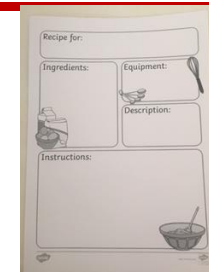
Task	Make or do a jigsaw puzzle by yourself or with someone in your home.
Phonics	This term we are focusing on the ' Long e ' sound. This week we will be looking at words with ' y ' saying the ' long e ' Complete the SECOND "Y" as a Vowel: LONG E page that is found in your Phonics Home Learning Pack .
Reading	Please see you child's timetable
Writing	Procedures Warm up: Complete the 'Quick Writes – Bear Cave' in your Writing Home Learning Activities Pack . Don't forget your best handwriting , and use capital letters and full stops correctly. Activity 1: Thinking about your Procedure from yesterday on how to make your favourite sandwich, write a procedure on ' How to Brush your Teeth '. Use same template that can be found in your Writing Booklet.

Thursday 7th May

Ask someone in your family to follow your procedure. Did it work? Could they follow it correctly without changing anything?




Post a photo or video to your Portfolio on Class Dojo.



Word Work

Take out your **Word Work Home Learning Activity Activities** booklet.

Complete the  activity – writing out your words as word shapes.

Choose **one** other activity from your **Word Work Activity Grid**.

Mathematics

Time:

- ✓ tell the time to the hours and half-hour

If you **ARE** on Class Dojo, **watch my video** for this lesson. If you are **NOT** on yet, that's ok! Follow and complete the tasks below.

Warm up:

Play the '**Mountain Race: Friends of 10 Game**' found in your **Numeracy Booklet**.

Activity 1:

Colour in and cut out the puzzle pieces found in your Numeracy Booklet.

Complete the puzzle **matching the word, clock face and digital times together**.

Thursday 7th May

Can another person in your home complete it?

For example:



⇒ If you have access to the internet, you can play one of the Time Games on

<https://www.topmarks.co.uk/maths-games/5-7-years/measures> Or complete a task on **Mathletics**.

Afternoon

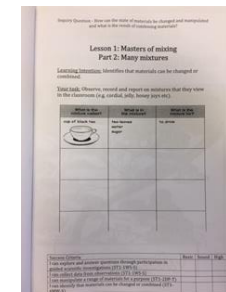
Science

Since I don't usually take you for Science, Mrs Carter has put together the learning activities that she would have done with you in class. These can be found in your **Afternoon Home Learning Booklet**, and has the Science title page before the activities.

It's called '**All Mixed Up**' and is perfect for our Procedure writing, and learning from home, since you have access to the kitchen!



Find **Lesson 1 Part 2: Many Mixtures**. If you have access to the kitchen with an adult, find different mixtures and fill in the table. If you can't get into the kitchen, think about what mixtures you know of, and fill in the table.

Please leave the bottom part. This is for Mrs Carter to fill in when you hand this back in to us for marking.



Home Learning Day Plan
Year 1 Orange

Friday 8th May

Task	Play a board game or a card game with someone in your home.
Phonics	This term we are focusing on the ' Long e ' sound. This week we will be looking at words with ' y ' saying the ' long e ' Complete the ' y <i>I Can Read Sentences</i> ' activity page below that are found in your Phonics Home Learning Pack .
Reading	Please see you child's timetable
Writing	Procedures Warm up: Complete the 'Quick Writes – water slide' in your Writing Home Learning Activities Pack . Don't forget your best handwriting , and use capital letters and full stops correctly. Activity: Go on the ' Scavenger Hunt ' that's found in your Writing Booklet. Fill in the table on the worksheet. Were you able to find 3 examples of Procedures in your home?  Take a photo and add it to your Portfolio on Class Dojo.
Word Work	Take out your Word Work Home Learning Activity Activities booklet. Complete the  activity – get someone in your house to test you on your 6 words for this week. Choose one other activity from your Word Work Activity Grid .

Friday 8th May

Mathematics

Time:

- ✓ tell the time to the hours and half-hour

If you **ARE** on Class Dojo, **watch my video** for this lesson. If you are **NOT** on yet, that's ok! Follow and complete the tasks below.

Warm up:

Play the '**Mountain Race Friends of 20 Game**' found in your **Numeracy Booklet**.

Activity 1:

Find the activity pages: '**Tell the Time: Writing the Time**' and '**Tell the Time: Drawing the Time**'.

Remembering that the **shorter** hand is the **hour** hand and the **longer** hand is the **minutes** hand, complete the 2 pages showing o'clock and half past.

Remember: When it's **half past**, the hour hand is also **half way between** the two hour numbers. I have filled in the first 2 on each worksheet so you can be reminded of what you need to do.

⇒ If you have access to the internet, you can play one of the Time Games on

<https://www.topmarks.co.uk/maths-games/5-7-years/measures> Or complete a task on **Mathletics**.

Afternoon

Fine Motor / Cooperative Activities

Activity 1: Choose a '**Mr Squiggle**' from your **Afternoon Home Learning Pack**.

Create a picture from the lines Mr Squiggle has given you!

Friday 8th May

If you have access to the internet, see the link below to watch Mr Squiggle in action.

<https://www.youtube.com/watch?v=HjcoZh0zH0E>

Activity 2:

Complete the word search found in your **Afternoon Booklets**

OR

Choose a cooperative activity or game you can do with others in your home.