

**Individual Daily Learning Plan for: Master**

**Term 2 Week 3**

**Monday 11<sup>th</sup> May 2020**

<b>Task</b>	Use a piece of nature (stick, leaf, clouds, rain etc) as inspiration for a drawing today.
<b>Phonics</b>	Re-watch the new phonics sounds on the video on Class Dojo (from last Friday). Your sounds are 'c' and 's'. Complete the first C and S sorting treasure game in your pack.
<b>Reading</b>	Please read a book of your choice on Wushka that is any level below your colour group. You will find your Wushka usernames and passwords on your computer password card. This will be sent to you through Class Dojo. Log onto Study Ladder and complete some activities. Read a book with someone in your family and discuss.
<b>Writing</b>	<b><u>Independent activity 1: Shark Poster</u></b> Glue your labeled shark picture (from last week) into the center of a large piece of paper. Publish your shark facts around the picture like a web, to make a shark facts poster.
<b>Word Work</b>	Ask someone in your family to test you on your five list words. Any words that are correct can be highlighted and then circle your next five tricky words. Put your new five words into alphabetical order. The spelling lists are in your pack.
<b>Mathematics</b>	<b><u>Fractions: Recognize, describe and represent one-half as one of two equal parts of whole objects, shapes and collections.</u></b> Activity – Use drawings to record halves of objects. Do the Fraction Sort in your numeracy pack. This will be the first

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activity in your booklet.

**Afternoon**

**Health**

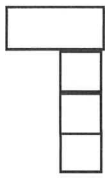
What choices can help make me safe, supported and active? Yes feelings and No feelings.

“Ditto” is a character that will help us learn important information to stay safe. This week draw a picture of what would give Ditto a “No” feeling. This worksheet is in your afternoon booklet.

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Tuesday 12<sup>th</sup> May 2020

<b>Task</b>	Make a postcard to pop into a family member's mailbox.
<b>Phonics</b>	<p><b>Activity</b></p> <p>Write out your phonics words using rectangle shapes.</p> <p>Do they have long letters, tall letters?</p> <p>For example: cent is: </p>
<b>Reading</b>	Log onto Reading Eggs and complete some activities. If you don't have access to the internet read a book with someone in your family and discuss.
<b>Writing</b>	<p>Watch the Class Dojo writing video</p> <p><b>Independent Activity 2: Whales</b></p> <p>Today and Wednesday, read your Humpback whale facts, cut them out and glue them under these headings: <b>What are Humpback Whales; Humpback Whale Diet and Eating; What they look like; Baby Humpback Whales; Interesting facts.</b></p>
<b>Word Work</b>	<p><b>Activity:</b></p> <p>Write your five list words from smallest to biggest. Circle the vowels in each word.</p> <p>(Remember the vowels are a, e, i, o, and u.)</p>

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**Mathematics**

**Fractions:**

Use your fraction sort activity from yesterday and make your own drawings to show halves, quarters, thirds and fifths. Use fraction notation to label your drawings.

Do the Fraction Match Up Game in your numeracy pack. Cut the pictures and play a matching game (memory, snap or dominos) using the fraction cards.

**Afternoon**

**CAPA**

**Shark Poster**

You're going to publish your shark facts on an information poster. On a large piece of paper create a heading for your poster. Use an interesting style like bubble writing and colour it.

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Wednesday 13<sup>th</sup> May 2020

<b>Task</b>	Find a room in your house that needs some tidying.....tidy it!
<b>Phonics</b>	<b><u>Activity:</u></b> Watch the YouTube video using the soft c. <a href="https://www.youtube.com/watch?v=SIzb4z7p-Dg">https://www.youtube.com/watch?v=SIzb4z7p-Dg</a> Brainstorm as many s and soft c words as you can and record them on a piece of paper.
<b>Reading</b>	Log onto Reading Eggs and complete some activities. Read a book with someone in your family and discuss. This can also be done on Wushka.
<b>Writing</b>	<b><u>Activity:</u></b> Continue your Humpback whale facts, cut them out and glue them under these 5 sub headings: <b>What are Humpback Whales; Humpback Whale Diet and Eating; What they look like; Baby Humpback Whales; Interesting facts.</b>
<b>Word Work</b>	<b><u>Activity:</u></b> Write a silly sentence for each of your five words.
<b>Mathematics</b>	<b><u>Focus:</u></b> 2D Space. Recognize and classify triangles, quadrilaterals, pentagons, hexagons and octagons presented in different orientations. Go to the ABC Education link to practice learning your different shapes (this will be posted on class dojo).



**Wednesday 13<sup>th</sup> May 2020**

Go on a shape hunt around your house. Try and find as many different 2D shapes as possible. Draw a picture or take a photo of the shapes that you find.

**Afternoon**

**Geography**

Work through the next page in your Geography workbook.

**Activities:**

Complete the GEO for Kids Continents Quiz on the same web site you used for your continent research and record your score in your booklet.

Select an African country from: <https://www.kids-world-travel-guide.com/continent-facts.html> or create your own country and design a Travel Brochure with the following:

- Include world location Continent/map with grids /Flag
- Interesting facts /language spoken/population
- Continent/Main attractions/Capital city/rivers.

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Thursday 14<sup>th</sup> May 2020

<b>Task</b>	Dress in your favorite outfit!
<b>Phonics</b>	<b><u>Activity:</u></b> Using your phonics words from this week, play hangman with someone from your family.
<b>Reading</b>	Log onto Reading Eggs and complete some activities. Read a book from home or on Wushka with someone in your family and discuss.
<b>Writing</b>	<b><u>Activity:</u></b> Research "Humpback Whale facts for kids". Choose three interesting facts that you find and write them under the correct heading with your other Humpback whale facts. See link for a whale article on ABC Education
<b>Word Work</b>	Write your 5 spelling words in fancy, coloured writing.
<b>Mathematics</b>	<b><u>Focus:</u></b> 2D Space. Recognize and classify triangles, quadrilaterals, pentagons, hexagons and octagons presented in different orientations. Complete the Four Triangles Puzzle in your numeracy pack. Your challenge is to find at least four different shaped or sized triangles hidden in the picture.

**Thursday 14<sup>th</sup> May 2020**

Write the names inside the shapes on your 2 D Dimensional Shape worksheet.

**Afternoon**

**Physical Education**

How do we move our bodies?

Simon Says – play a game of PE Simon Says with someone in your family. You need give the instructions just like a normal game of Simon Says, but you need to make the instructions, movements. For example, “Simon Says jog on the spot”. “Simon Says do 5 push-ups”.

Take turns at giving and then following the instructions.



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Friday 15<sup>th</sup> May 2020

<b>Task</b>	Can you help make dinner and set the table for dinner tonight?
<b>Phonics</b>	Use the Week 3 Phonics words sheet and write down all the words in your favorite colour. Circle or highlight the “s” and “c” sounds for each word. After you have completed your phonics activities for the week. Log onto Class Dojo and watch the video introducing next weeks sounds. Every Friday we will have a new phonics video to introduce the next weeks sounds. – ‘se’ ‘ss’.
<b>Reading</b>	Log onto Reading Eggs and Whuska to read some books. If you are not online, choose a book at home to read.
<b>Writing</b>	Journal Task: Reflect on your week. What has been different, the same? What have you enjoyed, what has been a challenge? Focus of capital letters and full stops. Re-read your writing and circle all your full stops and underline all your capitals letters. How many did you have? Do you need to add more?
<b>Word Work</b>	<b>Activity:</b> Use the secret “Crack the Code” symbols to spell your five spelling words. Write the words out beside your symbols.
<b>Mathematics</b>	Do the next Fast facts section in your blue fact booklet. Try to beat you time from last week! Mathletics:

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Attempt at least 2 tasks on Mathematics, then you can click on the play button and do a math game of your own choice

**Afternoon**

**Science**

All Mixed Up: Complete the third worksheet in your booklet. (lesson 2 creative cooking)

Combine materials to create mixtures (solids). Find different ingredients in your pantry to make mixtures. There are examples on your worksheet to use or you can choose your own ingredients to use. Record your results on the table in your book.

Watch the video from ABC Education that will be posted on Class Dojo about mixing ingredients.