

## Home Learning Day Plan

Year 2

Term 2 Week 2

### Monday 4<sup>th</sup> May

<b>Task</b>	Help organize, sort and fold the laundry.
<b>Phonics</b>	Go on a scavenger hunt around the house and outside and write down and draw as many “ow” and “ou” and “ough” words that you can find.
<b>Reading</b>	<p>Please refer to your child’s individual timetable for their online reading lesson time. If you do not have it, please contact the office.</p> <ul style="list-style-type: none"><li>• Log onto Reading Eggs and complete some activities or read a book with someone in your family and discuss</li></ul>
<b>Writing</b>	<p>Shark Facts:</p> <ul style="list-style-type: none"><li>• Watch today’s writing lesson on Class Dojo</li><li>• Read the Shark Facts: Did You Know...?</li><li>• Answer the following questions using complete sentences. Remember to use capital letters and full stops.</li></ul>
<b>Word Work</b>	Move onto the next 5 words on your high frequency spelling list that is in your pack. Choose one of the squares from the spelling tic tac toe to practice your words. Cross it off when you have completed it.
<b>Mathematics</b>	<p>Focus: Whole Numbers- Read, write and order two-digit numbers</p> <ul style="list-style-type: none"><li>• Watch the video lesson on Class Dojo</li><li>• Roll, Write, Expand and Draw – worksheet 5 in Numeracy booklet. Use the dice in your pack for this activity, keep the</li></ul>

**Monday 4<sup>th</sup> May**

dice very safe as we will use it again in the next few lessons. The first one is done for you to look at as an example.

**Afternoon**

**Health**

What choices can help make me safe, supported and active? Yes feelings and No feelings.

- Draw a picture of your family and then of what would give you a 'Yes' feeling. (A 'yes' feeling is a feeling of being safe and happy).

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<b>Tuesday 5<sup>th</sup> May</b>	
<b>Task</b>	Create a dance to go along with your favorite song. Make a music video and you can even create a costume for your dance!
<b>Phonics</b>	Cut out and match the Match Up: word beginnings and endings cloud cards (BLM GM83). Play a matching game with these cards. Pick 3 words and write them in a sentence.
<b>Reading</b>	Please refer to your child's individual timetable for their online reading lesson time. If you do not have it, please contact the office. <ul style="list-style-type: none"><li>• Log onto Reading Eggs and complete some activities or read a book with someone in your family and discuss</li></ul>
<b>Writing</b>	Shark Facts: <ul style="list-style-type: none"><li>• Watch today's writing lesson on Class Dojo</li><li>• Read all of the shark facts on the Did You Know sheet. Sort and write all of the facts into the following three categories:<ol style="list-style-type: none"><li>1. What do sharks look like?</li><li>2. Shark sizes?</li><li>3. Interesting facts</li></ol></li></ul>
<b>Word Work</b>	Choose another activity from the spelling tic tac toe. Try to get three activities in a row.
<b>Mathematics</b>	Focus: Time- Name and order months and seasons <ul style="list-style-type: none"><li>• Watch the video lesson on Class Dojo</li></ul>

**Tuesday 5<sup>th</sup> May**

- Months and Seasons Cut and Paste. Worksheet 6 and 7.
- Cut out and order the months and their seasons in the right order.

**Afternoon** **CAPA**

Follow the guided drawing instructions provided for a shark and color your shark. Be sure to keep your shark drawing in a safe place as we will be using this later in the week to add to a shark poster that you will be creating.

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Wednesday 6 <sup>th</sup> May	
<b>Task</b>	Write little notes of love, compliments or doodles and hide them around the house for your family to find
<b>Phonics</b>	Play the Through the Clouds Game using the “ou” “ow” sounds. (BLM GM108)
<b>Reading</b>	<p>Please refer to your child’s individual timetable for their online reading lesson time. If you do not have it, please contact the office.</p> <ul style="list-style-type: none"><li>• Log onto Reading Eggs and complete some activities or read a book with someone in your family and discuss</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• Watch the following video on conjunctions. <a href="https://www.youtube.com/watch?v=RPoBE-E8VOc">https://www.youtube.com/watch?v=RPoBE-E8VOc</a></li><li>• Watch today’s lesson on Class Dojo</li><li>• Choose two shark facts and write them together in one sentence using a conjunction to join the two sentences (if, and, or, but). Try and choose two facts that relate and fall under the same category. Repeat this using two new facts.</li></ul>
<b>Word Work</b>	Choose another activity from the spelling tic tac toe. Try to get three activities in a row.
<b>Mathematics</b>	<p>Focus: Time- use a calendar to identify the date.</p> <ul style="list-style-type: none"><li>• Watch the video lesson on Class Dojo</li><li>• The Calendar worksheet. Worksheet 8.</li></ul>
<b>Afternoon</b>	<u><b>Geography</b></u>

**Wednesday 6<sup>th</sup> May**

Complete page 2 in your geography booklet. Research and write 2 facts for each continent using the website provided on page 1. Watch the Seven Continents video from YouTube.

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Thursday 7 <sup>th</sup> May	
<b>Task</b>	Create an obstacle course
<b>Phonics</b>	Choose any one of the phonics games or activities to play to practice your sounds. Then play hangman with a family member using “ou” and “ow” and “ough” words.
<b>Reading</b>	<ul style="list-style-type: none"><li>Log onto Reading Eggs and complete some activities or read a book with someone in your family and discuss</li></ul>
<b>Writing</b>	Write two more sentences combining two different shark facts. Challenge: try to include the final fact into one of your sentences making it a sentence with three facts.
<b>Word Work</b>	Choose another activity from the spelling tic tac toe. Try to get another row of three.
<b>Mathematics</b>	Focus: Time- Tell time to the half hour on the analogue and digital clock. <ul style="list-style-type: none"><li>Watch the video lesson on Class Dojo</li><li>Complete the Hour and half hour time dominoes task. Cut out the dominoes and have a matching game with your family.</li></ul>
<b>Afternoon</b>	<b><u>Physical Education</u></b> <ul style="list-style-type: none"><li>How do we move our bodies? Can you remember the video from last week? If not, watch again. <a href="https://www.youtube.com/watch?v=j918PoWWaB0">https://www.youtube.com/watch?v=j918PoWWaB0</a></li><li>Warm your bodies up by doing 10 of each of these movements” star jumps, touch your toes then the sky, push ups, elbows to knees.</li></ul>

## Thursday 7<sup>th</sup> May

- Activity – The tail game. Pop a 'tail' into the back (waste band) of your pants (tea towel, t-shirt etc). Each person has their own 'tail' and the aim of the game is to run around pulling others tails out. Just keep moving!

# Home Learning Day Plan

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Friday 8 <sup>th</sup> May	
<b>Task</b>	Have a picnic lunch outside (or inside if it's raining!)
<b>Phonics</b>	<ul style="list-style-type: none"><li>• Test yourself! Write down as many "ow" and "ou" and "ough" words as you can without help. Take a picture and send it to me through Class Dojo</li><li>• Watch the Phonics video on Class Dojo for next week's phonics sounds</li></ul>
<b>Writing</b>	<p>Journal Task: Reflect on your second week of Term 2. Write for 15 minutes as much as you can all about what has been your favorite parts of your week and why. Focus of capital letters and full stops.</p> <ul style="list-style-type: none"><li>• Re-read your writing and circle all your full stops and underline all your capitals letters. How many did you have? Do you need to add more?</li></ul>
<b>Handwriting</b>	<ul style="list-style-type: none"><li>• Watch the handwriting video on Class Dojo</li><li>• Writing a sentence using our phonics sounds. Things to remember: How are you sitting? How are you holding your pencil? Look at where the letters are on the line. Do the tall letters go all the way to the top line? Do the long letters go all the way down to the bottom line? Are you letters the same size?</li></ul> <p style="text-align: center;"><b>The tower of ours has a bough that will break.</b></p> <ul style="list-style-type: none"><li>• For extra practice, work through one page of your handwriting book.</li></ul>
<b>Mathematics</b>	<p>Mathletics:</p> <ul style="list-style-type: none"><li>• Attempt at least 2 tasks on Mathletics, then you can click on the play button and do a math game of your own choice.</li></ul>

Friday 8<sup>th</sup> May

Afternoon

Science:

What is the Mixture Called?

What is in the Mixture?

What is the Mixture For?

Bowl of cereal

Cereal  
milk

Cup of Milo

Water  
Milo

Soapy Water

Dish soap  
Water

1. Complete page 2 in your Science booklets Lesson 1, Part 2: Many Mixtures)
2. Create and record the following 3 mixtures on your sheet. If you do not have the following items at home, you can get creative and make your own 3 mixtures to create.