

Home Learning Day Plan- Kindy

Monday 18th May

Task	Do one thing for a family member today that you know they will enjoy or appreciate. Tell us about it on Class Dojo
Phonics	<p>Today we are learning the sound 'en'. Words that end in 'en' are rhyming words!</p> <ol style="list-style-type: none">1. Do you know any words that end in '_en'? Dance around and call them out!2. Practice saying 'en' 3 times in a monster voice3. Practice writing 'en' 3 times in BIG writing4. Complete the first 'en' Activity <p>** Challenge!! Can you find things in your home that end in '_en' like a 'pen'?! **</p>
Reading	<ul style="list-style-type: none">• Login to Wushka and read your book in your reading group folder.• Complete one of the tasks from the 'Reading Activities' idea card.• Complete an activity of Reading Eggs.
Writing	<ul style="list-style-type: none">• Complete one pencil control or handwriting sheet in booklet• Today students are going to write a sentence about something they can do.• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.• Students write a sentence such as "I can climb the tree in my yard" or "I can run very fast". (These are just examples, they come up with their own sentence).• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	<p>This week we are learning the following sight words: into, mum, no, of, run</p> <ol style="list-style-type: none">1. Copy each word from the list words into the boxes (do one sheet each day)2. The focus word for today is 'into'. Complete the 'into' sheet in your word work book.

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3. Choose one activity from the 'Sight Word Activity Grid'.

Maths

Focus: Combining two or more groups of objects to model addition

- Have fun exploring combining groups of objects with your child. For example, ask them to set the table and ask them how many forks will we need? How many knives will we need? How many is that altogether? Or you can say to them “I need 10 bowls, I have five, how many more do I need?” or “You have 5 jelly beans and your sister has 5 jelly beans, how many is that altogether?”
- Complete an activity on mathematics (Kindy Green) or StudyLadder (Kindy Lilac).
- Complete the ‘number shape doubles’ worksheets in your book.

Afternoon

History - Talk with your parent.
Ask them some questions about their home country. Draw something special about their family's country of origin.

Upload your drawing to Class Dojo.

Tuesday 19th May

Task	Take a photo of your most favourite toy and upload it to Class Dojo
Phonics	<p>Today we are still learning the sound 'en'. Words that end in 'en' are rhyming words!</p> <ol style="list-style-type: none">1. Do you know anymore words that end in '_en'? Dance around and call them out!2. Practice saying 'en' 3 times in a monster voice3. Practice writing 'en' 3 times in BIG writing4. Complete the second 'en' Activity <p>** Challenge!! Can you write 5 words that end in '_en' all by yourself??! **</p>
Reading	<ul style="list-style-type: none">• Login to Wushka and read your book in your reading group folder.• Complete one of the tasks from the 'Reading Activities' idea card.• Complete an activity of Reading Eggs.
Writing	<ul style="list-style-type: none">• Complete one pencil control or handwriting sheet in booklet• Today students are going to write a sentence about something someone in their house likes to do.• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.• Students write a sentence such as "My sister likes to play the drums" or "My mum likes to dance". (These are just examples, they come up with their own sentence).• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	<p>This week we are learning the following sight words: into, mum, no, of, run</p> <ol style="list-style-type: none">1. Copy each word from the list words into the boxes (do one sheet each day)2. The focus word for today is 'mum'. Complete the 'mum' sheet in your word work book.3. Choose one activity from the 'Sight Word Activity Grid'.

Tuesday 19th May

Maths	Focus: How many more to make ten <ul style="list-style-type: none">• Have fun exploring combining groups of objects with your child. For example, ask them questions like “I need 10 apples, if I have 3 how many more do I need to get from the shop?”• You can give them the tens frame to help them work it out.• Complete an activity on mathematics (Kindy Green) or StudyLadder (Kindy Lilac).• Complete the 'Make 10 cars' worksheet in your book.
Afternoon	Personal Development & Health <ol style="list-style-type: none">1. What is something that you enjoy doing to move your body? (It could be exercises, dances, obstacle course etc).2. Get your whole family up and moving and send us a video.

Wednesday 20th May

Task	Draw a picture of your teacher and upload it to Class Dojo
Phonics	<p>Today we are learning the sound 'et'. Words that end in 'et' are rhyming words!</p> <ol style="list-style-type: none">1. Do you know any words that end in '_et'? Stomp your feet and yell them out!2. Practice saying 'et' 3 times in a monster voice3. Practice writing 'et' 3 times in BIG writing4. Complete the first 'et' Activity <p>** Challenge!! Can you write a sentence with the words met and pet in it??! **</p>
Reading	<ul style="list-style-type: none">• Login to Wushka and read your book in your reading group folder.• Complete one of the tasks from the 'Reading Activities' idea card.• Complete an activity of Reading Eggs.
Writing	<ul style="list-style-type: none">• Complete one pencil control or handwriting sheet in booklet• Today students are going to write a sentence about something they do not like.• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.• Students write a sentence such as "I do not like loud noises" or "I do not like the dark". (These are just examples, they come up with their own sentence).• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	<p>This week we are learning the following sight words: into, mum, no, of, run</p> <ol style="list-style-type: none">1. Copy each word from the list words into the boxes (do one sheet each day)2. The focus word for today is 'no'. Complete the 'no' sheet in your word work book.3. Choose one activity from the 'Sight Word Activity Grid'.

Wednesday 20th May

Maths	Focus: How many more to make ten <ul style="list-style-type: none">• Have fun exploring combining groups of objects with your child. For example, ask them questions like “I need 10 apples, if I have 3 how many more do I need to get from the shop?”• You can give them the tens frame to help them work it out.• Complete an activity on mathematics (Kindy Green) or StudyLadder (Kindy Lilac).• Complete the 'Number match cutting' worksheet in your book• Complete the 'making sets of 1 to 10' sheet.
Afternoon	Science <ul style="list-style-type: none">• Watch the science video on Class Dojo• Choose an object from your house, hide it in a box or pillowcase. Make a video giving us clues about what you are hiding. You can describe what it is made out of, what it feels like, how big or small it is etc.• Upload your video to Class Dojo so that we can share it and your friends can try and guess what you are hiding.

Thursday 21st May

Task	Make a video about something you are learning to do, this could be like riding a bike, doing up your shoe laces, singing a new song and upload it to Class Dojo
Phonics	<p>Today we are still learning the sound 'et'. Words that end in 'et' are rhyming words!</p> <ol style="list-style-type: none">1. Do you know any more words that end in '_et'? Lay down and whisper them to the ceiling!2. Practice saying 'et' 3 times in a monster voice3. Practice writing 'et' 3 times in BIG writing4. Complete the second 'et' Activity <p>** Challenge!! Can you find any 'et' words in books at home??! **</p>
Reading	<ul style="list-style-type: none">• Login to Wushka and read your book in your reading group folder.• Complete one of the tasks from the 'Reading Activities' idea card.• Complete an activity of Reading Eggs.
Writing	<ul style="list-style-type: none">• Complete one pencil control or handwriting sheet in booklet• Today students are going to write a sentence about something that is little.• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.• Students write a sentence such as "I can see a little ant" or "I can see a little red car". (These are just examples, they come up with their own sentence).• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	<p>This week we are learning the following sight words: into, mum, no, of, run</p> <ol style="list-style-type: none">1. Copy each word from the list words into the boxes (do one sheet each day)2. The focus word for today is 'of'. Complete the 'of' sheet in your word work book.3. Choose one activity from the 'Sight Word Activity Grid'.

Thursday 21st May

Maths	<ul style="list-style-type: none">• Focus: Combining two groups of objects• Have fun exploring combining groups of objects with your child. Give them different piles of objects (up to 20) and ask them to work out how many there are altogether.• You can give them the tens frame to help them work it out.• Complete an activity on mathematics (Kindy Green) or StudyLadder (Kindy Lilac).• Complete the 'Hide-a-saurus addition to 10' worksheet in your book.
Afternoon	<p>Physical Education</p> <ol style="list-style-type: none">1. Watch and participate in the work-out from the video link: https://vimeo.com/402323735/8641e40e921. Make up your own exercise routine with a family member.2. Take a photo or make a video of you doing this and send it to us.

Friday 22nd May

Task	Take a photo of something that you think is beautiful and upload it to Class Dojo.
Phonics	Today we have a SUPER CHALLENGE! Can you write 5 sentences.... BUT each sentence must have 2 rhyming words in it! Here is an example: <i>I can see a fat cat.</i> Want a bigger challenge?! Try to add 3 rhyming words in each sentence!
Reading	<ul style="list-style-type: none">• Login to Wushka and read your book in your reading group folder.• Complete one of the tasks from the 'Reading Activities' idea card.• Complete an activity of Reading Eggs.
Writing	<ul style="list-style-type: none">• Complete one pencil control or handwriting sheet in booklet• <i>Today students are going to write a sentence about somewhere they like to run to.</i>• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.• Students write a sentence such as "I like to run around the tree" or "I like to run to the gate". (These are just examples, they come up with their own sentence).• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	This week we are learning the following sight words: into, mum, no, of, run 1. Copy each word from the list words into the boxes (do one sheet each day) 2. The focus word for today is 'run'. Complete the 'run' sheet in your word work book. 3. Choose one activity from the 'Sight Word Activity Grid'.
Maths	<ul style="list-style-type: none">• Focus: Identify length as a measure of an object from end to end• Have fun exploring the lengths of different objects with your child. Some suggestions are:• Ask them to measure the length of the table using forks, how many forks long is it?• Ask them to measure how many pop sticks long their younger brother is etc.• Complete an activity on mathematics (Kindy Green) or StudyLadder (Kindy Lilac)• Practice writing the numbers 1 to 20

Friday 22nd May

Afternoon

Today we are learning about contrast in Dance. This means how does one thing move compared to another.

Have a go at doing these actions and talk with your family about how they are different or the same:

- Big, heavy, slow elephants in contrast to tiny, quick, light ants.
- Light feather floating to the ground in contrast to a raindrop falling from the sky.
- Helicopter blades spinning in contrast to a fan blowing.
- A dog chasing a ball in contrast to a sleepy cat.

Can you think of your own contrast dance and show your family? Post your contrast (or a video) to your Class Dojo.