

## Home Learning Day Plan- Kindy

Monday 11<sup>th</sup> May

<b>Task</b>	Take a photo of something that you think is interesting and send it to us via Class Dojo.
<b>Phonics</b>	<p>Today we are learning the sound 'ed'. Words that end in 'ed' are rhyming words!</p> <ol style="list-style-type: none"><li>1. Do you know any words that end in '_ed'? Whisper them to the floor!</li><li>2. Practice saying 'ed' 3 times</li><li>3. Practice writing 'ed' 3 times</li><li>4. Complete the first 'ed' Activity Sheet</li></ol> <p><b>** Challenge!! Can you write 5 'ed' words all by yourself?! **</b></p>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Login to Wushka and read your book in your reading group folder.</li><li>• Complete one of the tasks from the 'Reading Activities' idea card.</li><li>• Complete an activity of Reading Eggs.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• Complete one pencil control or handwriting sheet in booklet</li><li>• <b>Today students are going to write a sentence about something they like to do</b></li><li>• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.</li><li>• Students write a sentence such as "I like to run" or "I like to play with my dog". (These are just examples, they come up with their own sentence).</li><li>• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.</li><li>• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.</li></ul>
<b>Word Work</b>	<p>This week we are learning the following sight words: for, going, got, here, if</p> <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li></ol>

## Monday 11<sup>th</sup> May

2. The focus word for today is 'for'. Complete the 'for' sheet in your word work book.
3. Choose one activity from the 'Sight Word Activity Grid'.

### Maths

#### **Focus: Share an object into two equal halves**

- Practice working out halves when the opportunity presents throughout the day. For example: ask your child to cut their sandwich in half, or cut the lemon in half, or fill their cup up half way etc.
- Complete the 'half' activity sheet with the activity instructions in the purple maths book.
- Complete an activity on athletics (Kindy Green) or StudyLadder (Kindy Lilac)

### Afternoon

History - Think about the activity you did last week (placing a mark on the map showing where your family came from). Draw a picture of someone in your family and write the name of the person and their home country

Post your drawing onto Class Dojo.

## Tuesday 12<sup>th</sup> May

<b>Task</b>	Do one job in your house to help out, take a photo of you doing this job and upload it to Class Dojo.
<b>Phonics</b>	<p>Today we are still learning the sound 'ed'. Words that end in 'ed' are rhyming words!</p> <ol style="list-style-type: none"><li>1. Do you know any more words that end in '_ed'? Yell them out!</li><li>2. Practice saying 'ed' 3 times</li><li>3. Practice writing 'ed' 3 times</li><li>4. Complete the second 'ed' Activity Sheet</li></ol> <p><b>** Challenge!! Can you draw 5 'ed' words all by yourself?! **</b></p>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Login to Wushka and read your book in your reading group folder.</li><li>• Complete one of the tasks from the 'Reading Activities' idea card.</li><li>• Complete an activity of Reading Eggs.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• Complete one pencil control or handwriting sheet in booklet</li><li>• <b>Today students are going to write a sentence about a meal that they like</b></li><li>• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.</li><li>• Students write a sentence such as "I like to eat spaghetti" or "I love my mum's curry chicken". (These are just examples, they come up with their own sentence).</li><li>• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.</li><li>• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.</li></ul>
<b>Word Work</b>	<p>This week we are learning the following sight words: for, going, got, here, if</p> <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li><li>2. The focus task for today is 'going'. Complete the 'going' sheet in your word work book.</li><li>3. Choose one activity from the 'Sight Word Activity Grid'.</li></ol>

## Tuesday 12<sup>th</sup> May

### Maths

#### Focus: Describe how to make equal parts

- Get students familiar with breaking things into equal parts. For example: put out two plates and 6 strawberries. Ask them to share the strawberries onto the plate so that each plate has the same amount or have two containers and 10 pegs and ask your child to share the pegs into each container so that both container has an 'equal' amount.
- Complete an activity on mathematics (Kindy Green) or StudyLadder (Kindy Lilac).
- Complete the 'Hide-a-saurus addition to 10' worksheet in the purple maths book.
- Practice counting from 1 to 20 and backwards from 20 to 1.

### Afternoon

#### Personal Development & Health

1. Think of a healthy dinner that you enjoy with your family.
2. Help someone in your family cook dinner, send us some photos!

## Wednesday 13<sup>th</sup> May

<b>Task</b>	Look out the window at what the weather is like today and dress in clothes that you think are suited to this weather.
<b>Phonics</b>	<p>Today we are learning the sound 'eg'.</p> <p>Words that end in 'eg' are rhyming words!</p> <ol style="list-style-type: none"><li>1. Do you know any words that end in '_eg'? Say them in a mouse voice!</li><li>2. Practice saying 'eg' 3 times</li><li>3. Practice writing 'eg' 3 times</li><li>4. Complete the first 'eg' Activity Sheet</li></ol> <p><b>** Challenge!! Can you find 5 things in your home that end in 'eg'?! **</b></p>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Login to Wushka and read your book in your reading group folder.</li><li>• Complete one of the tasks from the 'Reading Activities' idea card.</li><li>• Complete an activity of Reading Eggs.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• Complete one pencil control or handwriting sheet in booklet</li><li>• <b><i>Today students are going to write a sentence about something that is green</i></b></li><li>• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.</li><li>• Students write a sentence such as "I saw a green leaf" or "I saw a green grasshopper". (These are just examples, they come up with their own sentence).</li><li>• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.</li><li>• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.</li></ul>
<b>Word Work</b>	<p>This week we are learning the following sight words: for, going, got, here, if</p> <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li><li>2. The focus word for today is 'got'. Complete the 'got' sheet in your word work book.</li><li>3. Choose one activity from the 'Sight Word Activity Grid'.</li></ol>

**Wednesday 13<sup>th</sup> May**

**Maths**

**Focus: Recognise that halves are two equal parts**

- Have fun exploring halves with your child, like pouring two glasses of water- one near the top and one halfway and asking them “Are these equal?”. Get them to explain their reasoning then ask them to make it equal.
- Get them to practice cutting their sandwich or toast in half or a piece of fruit.
- Complete an activity on mathematics (Kindy Green) or StudyLadder (Kindy Lilac).
- Complete ‘tens frame cut and stick number ordering’ worksheet in your maths book.

**Afternoon**

**Science**

- Watch the video on Class Dojo
- Choose one object in your house, think about what it is made of.
- Can you find five other things in or around your house that are made of the same thing.

## Thursday 14<sup>th</sup> May

<b>Task</b>	Draw a picture of something you have enjoyed doing with your family, take a photo of it and upload it to Class Dojo.
<b>Phonics</b>	<p>Today we are still learning the sound 'eg'. Words that end in 'eg' are rhyming words!</p> <ol style="list-style-type: none"><li>1. Do you know any more words that end in '_eg'? Say them in a robot voice!</li><li>2. Practice saying 'eg' 3 times</li><li>3. Practice writing 'eg' 3 times</li><li>4. Complete the second 'eg' Activity Sheet</li></ol> <p><b>** Challenge!! Can you draw some 'eg' words and write the word all by yourself?! **</b></p>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Login to Wushka and read your book in your reading group folder.</li><li>• Complete one of the tasks from the 'Reading Activities' idea card.</li><li>• Complete an activity of Reading Eggs.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• Complete one pencil control or handwriting sheet in booklet</li><li>• <b><i>Today students are going to write a sentence about something that is big</i></b></li><li>• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.</li><li>• Students write a sentence such as "I saw a big dog" or "I saw a big tower". (These are just examples, they come up with their own sentence).</li><li>• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.</li><li>• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.</li></ul>
<b>Word Work</b>	<p>This week we are learning the following sight words: for, going, got, here, if</p> <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li><li>2. The focus word for today is 'here'. Complete the 'here' sheet in your word work book.</li><li>3. Choose one activity from the 'Sight Word Activity Grid'.</li></ol>

## Thursday 14<sup>th</sup> May

### Maths

#### Focus: Exploring different shapes

- Get your child to find different shapes around the house. For example- ask them “can you go and find something that is a triangle shape?” (or square, rectangle, circle) etc.
- Complete the ‘Find and colour Scavenger Hunt’ worksheet in the purple maths book.
- Practice counting from 1 to 20 and backwards from 20 to 1.

### Afternoon

#### Physical Education

1. Watch and participate in the work-out from the video link: <https://vimeo.com/402323735/8641e40e92>
1. Make up your own exercise routine with a family member.
2. Take a photo or make a video of you doing this and send it to us.



## Friday 15<sup>th</sup> May

<b>Task</b>	Take a photo of an interesting animal (this could be your pet), insect or creature and upload it to Class Dojo.
<b>Phonics</b>	<p>Today, we are going to practice some of the word endings we have been learning this term.</p> <p>On a piece of paper, see if you can write 5 'ag' words, 6 'at' words and 4 'ed' words all by yourself. Draw a picture to go with your words.</p>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Login to Wushka and read your book in your reading group folder.</li><li>• Complete one of the tasks from the 'Reading Activities' idea card.</li><li>• Complete an activity of Reading Eggs.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• Complete one pencil control or handwriting sheet in booklet</li><li>• <b><i>Today students are going to write a sentence about something they can see out their window.</i></b></li><li>• Use the GPS word and sound chart to support them to identify high frequency words and sounds in words.</li><li>• Students write a sentence such as "I can see a man wearing a hat" or "I can see a bright red bird". (These are just examples, they come up with their own sentence).</li><li>• Support them to find familiar words in the coloured word boxes and identify some obvious sounds in words on the word chart, some harder words may need to be written for your child to copy.</li><li>• Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.</li></ul>
<b>Word Work</b>	<p>This week we are learning the following sight words: for, going, got, here, if</p> <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li><li>2. The focus word for today is 'if'. Complete the 'if' sheet in your word work book.</li><li>3. Choose one activity from the 'Sight Word Activity Grid'.</li></ol>
<b>Maths</b>	<p><b>Focus: Exploring different shapes</b></p> <ul style="list-style-type: none"><li>• Complete the 2D shape cut and stick matching activity in your maths work book.</li><li>• Complete the 'Build a dino' Activity in your maths work book.</li></ul>

## Friday 15<sup>th</sup> May

- Practice counting numbers of objects

### Afternoon

Today, we are going to imagine things in our world and create them as a dance with our body!

Can you show:

- \* The sun rising and setting
- \* Waves building and curling
- \* Kites lifting, flying and landing
- \* A car driving on a smooth road, a bumpy road and going around a round about
- \* A storm with lightening!
- \* An ant crawling over leaves looking for food

What other actions can you create as dance with your body? Maybe you can video you doing one of these actions and save it to Class Dojo!