

Monday 4th May

Task	Backyard Hunt! Can you find 5 rocks that are all different colours and sizes?!
Phonics	<p>Today we are learning the sound 'ap'. Words that end in 'ap' are rhyming words!</p> <ol style="list-style-type: none">1. Do you know any words that end in '_ap'? Dance around and call them out!2. Practice saying 'ap' 3 times in a monster voice3. Practice writing 'ap' 3 times in BIG writing4. Complete the 'ap' 'Cut and Glue Activity <p>** Challenge!! Can you find things in your home that end in '_ap' like a 'tap'??! **</p>
Reading	Please see your child's timetable or contact the school office if you do not have this.
Writing	<ul style="list-style-type: none">* Complete one pencil control sheet in booklet <p><i>Today students are going to write a message to a friend.</i></p> <ul style="list-style-type: none">* Watch video modelled by teacher.* Students are then going to construct their own sentence to a friend, such as 'I like to hop with you', 'I like to jump with you', 'I like to sit with you'. First, they say the sentence they would like to write.* Students then use the GPS word and sound chart to help identify and record sounds in words.* Students write their sentence to a friend in their writing book.* Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	<p>This week we are learning the following sight words: as, be, big, by</p> <ol style="list-style-type: none">1. Copy each word from the list words into the boxes (do one sheet each day)2. The focus word for today is 'cat'. Complete the 'cat' word book3. Choose one activity from the 'Sight Word Activity Grid'. <p>Looking for something extra: Complete the tasks in 'Readiwriter' online spelling program.</p>

Monday 4th May

Maths

Focus: Counting forwards and backwards to 20

1. Watch the lesson on Class Dojo
2. Complete- 'How many are there' worksheet
3. Hands-on learning: Place the number cards down your hallway. Jump and count to 20 and then count backwards from 20 to 1.

Afternoon

History

Tuesday 5th May

Task	Lounge room Hunt! Can you find something shiny, something soft, and something bumpy??
Phonics	<p>Today we are learning the sound 'at'. Words that end in 'at' are rhyming words!</p> <ol style="list-style-type: none">1. Do you know any words that end in '_at'? Say them in a robot voice to someone in your family!2. Practice saying 'at' 3 times in a monster voice3. Practice writing 'at' 3 times using chalk, textas or crayon.4. Complete the 'at' 'Cut and Glue Activity <p>** Challenge!! Can you find 'at' words in a magazine or newspaper, cut them out and glue them onto paper??! **</p>
Reading	Please see your child's timetable or contact the school office if you do not have this.
Writing	<ul style="list-style-type: none">* Complete one pencil control sheet in booklet <p><i>Today students are going to write a sentence about what they can do with a ball.</i></p> <ul style="list-style-type: none">* Watch video modelled by teacher.* Students say the sentence they would like to write. For example, 'I like to bounce the ball'.* Students then use the GPS word and sound chart to help identify and record sounds in words.* Students write their sentence in the writing book.* Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	<p>This week we are learning the following sight words: as, be, big, by</p> <ol style="list-style-type: none">1. Copy each word from the list words into the boxes (do one sheet each day)2. The focus task for today is 'come'. Complete the 'come' word book3. Choose one activity from the 'Sight Word Activity Grid'. <p>Looking for something extra: Complete the tasks in 'Readiwriter' online spelling program.</p>
Maths	Focus: Counting with a number line

Tuesday 5th May

1. Watch the lesson on Class Dojo
2. Complete- 'Fill in the missing numbers' worksheet.
3. Complete the 'Cut and Paste numbers in order' worksheet
4. Hands-on learning: Lay the number cards out from 1 to 20. Can you find an item or items to match each number. For example, Number 1, put one orange next to this card, number 2 put 2 stones next to this card, number 3 put 3 pegs next to this card. Make a collection of objects for each number from household items.

Afternoon

Personal Development

1. Who are some things that help make you feel good?
2. Complete the worksheet 'People I love being around?'
3. Choose someone from your sheet and draw them a picture or write them a note sharing what you appreciate about them. Send it to them by either asking a parent to take a photo of your picture and message it to them or by mailing it to them.

Wednesday 6th May

Task	Let's get active! Do 10 star jumps, 10 pushups and 10 frog hops!
Phonics	We have been learning 'ap' and 'at' words. Play the Applicious board game and say the words when you land on them. Have fun!
Reading	Please see your child's timetable or contact the school office if you do not have this.
Writing	* Complete one pencil control sheet in booklet <i>Today students are going to write a sentence about what they like to do with a family member.</i> * Watch video modelled by teacher. * Students say the sentence they would like to write. For example, 'I like to dance with mum'. * Students then use the GPS word and sound chart to help identify and record sounds in words. * Students write their sentence in the writing book. * Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	This week we are learning the following sight words: as, be, big, by 1. Copy each word from the list words into the boxes (do one sheet each day) 2. The focus word for today is 'dad'. Complete the 'dad' word book 3. Choose one activity from the 'Sight Word Activity Grid'. Looking for something extra: Complete the tasks in 'Readiwriter' online spelling program.
Mathss	Focus: Working out 'how many more' 1. Watch the lesson on Class Dojo 2. Practice tracing numbers to 20. 3. Complete- 'How many more' worksheet 4. Hands-on learning: Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

Wednesday 6th May

Afternoon

Science

In science our topic this term is 'What is it made of?'

1. Make a map of your yard
2. On your map draw in pictures of any of the following things:
 - something made of metal,
 - something made of wood,
 - something made of concrete
 - something made of plastic
 - something made by nature
3. Label all of your pictures (you can ask a parent or older sibling for help with the labels).

Thursday 7th May

Task	Kitchen Hunt! Can you find 10 things that are black or white?!
Phonics	We have been learning 'ap' and 'at' words. Complete the Read, Paste and Write worksheet
Reading	Please see your child's timetable or contact the school office if you do not have this.
Writing	* Complete one pencil control sheet in booklet <i>Today students are going to write a sentence about something they like to make.</i> * Watch video modelled by teacher. * Students say the sentence they would like to write. For example, 'I like to make pancakes'. * Students then use the GPS word and sound chart to help identify and record sounds in words. * Students write their sentence in the writing book. * Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
Word Work	This week we are learning the following sight words: as, be, big, by 1. Copy each word from the list words into the boxes (do one sheet each day) 2. The focus word for today is 'day'. Complete the 'day' word book 3. Choose one activity from the 'Sight Word Activity Grid'. Looking for something extra: Complete the tasks in 'Readiwriter' online spelling program.
Maths	Focus: Time and getting a sense of time. 1. Watch the lesson on Class Dojo 2. Complete- 'Ordering of events' worksheet. 3. Hands-on learning: <ul style="list-style-type: none">• What is something you can do in one minute?

Thursday 7th May

- What is something you can do in five minutes?
- How many times can you write your name in one minute?
- How many times can you run across the yard in one minute?

Afternoon

Physical Education

1. Watch and participate in the work-out from the video link: <https://vimeo.com/402323735/8641e40e92>
1. Make up your own exercise routine with a family member.
2. Take a photo or make a video of you doing this and send it to us.

Friday 8th May

Task	Help tidy up your toys or your bedroom.
Phonics	<p>Today, we have a Phonics challenge for you to complete!</p> <p>We have learnt 'am', 'ag', 'an', 'ap' and 'at'. Look around your home and find things that end in all of these sounds! Take a photo and upload to Class Dojo.</p>
Reading	Please see your child's timetable or contact the school office if you do not have this.
Writing	<p>* Complete one pencil control sheet in booklet</p> <p><i>Today students are going to write a sentence about what they can see in the garden.</i></p> <p>* Watch video modelled by teacher.</p> <p>* Students say the sentence they would like to write. For example, 'I can see a big dog'.</p> <p>* Students then use the GPS word and sound chart to help identify and record sounds in words.</p> <p>* Students write their sentence in the writing book.</p> <p>* Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.</p>
Word Work	<p>This week we are learning the following sight words: as, be, big, by</p> <ol style="list-style-type: none">1. Copy each word from the list words into the boxes (do one sheet each day)2. The focus word for today is 'dog'. Complete the 'dog' word book3. Choose one activity from the 'Sight Word Activity Grid'. <p>Looking for something extra: Complete the tasks in 'Readiwriter' online spelling program.</p>
Maths	<p>Focus: Learning how to tell the hour on a clock.</p> <ol style="list-style-type: none">1. Watch the lesson on Class Dojo2. Complete- 'what time is it' worksheet.3. Hands-on learning:<ul style="list-style-type: none">• Make the clock using the template• Have an adult make different 'hour' times and see if you can work out what the time is.

Friday 8th May

Afternoon

Dance! Today we are learning to travel and stop with attention to movement, stillness, care and safety in the designated dance space.

Have a go at these dance videos:

<https://www.youtube.com/watch?v=pNnLCdsc11g>

<https://www.youtube.com/watch?v=Parej8Fi0es>

<https://www.youtube.com/watch?v=Vnm7iZkeSvQ>

No internet? That is ok! Have go at creating your own dance and preform it to your family!