

## Home Learning Day Plan- Kindy

Tuesday 28<sup>th</sup> April

<b>Task</b>	Dress in the most colourful clothes you have and upload a photo to Class Dojo!
<b>Phonics</b>	<p>Today we are learning the sound 'am'.</p> <p>Words that end in 'am' are rhyming words!</p> <ol style="list-style-type: none"><li>1. Do you know any words that end in '_am'? Whisper them to the floor!</li><li>2. Practice saying 'am' 3 times</li><li>3. Practice writing 'am' 3 times</li><li>4. Complete the 'am' Cut and Glue Activity Sheet</li></ol> <p><b>** Challenge!! Can you write 5 'am' words all by yourself?! **</b></p>
<b>Reading</b>	Please see your child's timetable or contact the school office if you do not have this.
<b>Writing</b>	<ul style="list-style-type: none"><li>* Complete one pencil control sheet in booklet</li><li>* Watch the story 'Wombat Stew'- <a href="https://www.youtube.com/watch?v=ZFb6gP7mZZo">https://www.youtube.com/watch?v=ZFb6gP7mZZo</a></li></ul> <p><b><i>Today students are going to draw one thing that happened in the story and write a sentence about it.</i></b></p> <ul style="list-style-type: none"><li>* Watch video modelled by teacher.</li><li>* Students state something that happened in the story and then draw a picture of it in their writing book.</li><li>* Students then use the GPS word and sound chart to help identify and record sounds in words when writing the sentence about their picture.</li><li>* Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.</li></ul>
<b>Word Work</b>	<p>This week we are learning the following sight words: as, be, big, by</p> <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li><li>2. The focus word for today is 'as'. Complete the 'as' word book</li></ol>

## Tuesday 28<sup>th</sup> April

3. Choose one activity from the 'Sight Word Activity Grid'.

Looking for something extra: Complete the tasks in 'Readiwriter' online spelling program.

### Maths

Focus: Understanding teen numbers

1. Watch the lesson on Class Dojo
2. Complete- 'My 0 to 20 Number Formation' worksheet
3. Hands-on learning: Use the paddlepop sticks to show 11, 12, 13, 14 and 15. Write the number to match.

### Afternoon

Personal Development

1. What are some things that help make you feel good?
2. Complete the worksheet 'What helps me to feel good?'
3. Choose one thing that you have identified in this activity and spend the afternoon doing this.

Wednesday 29<sup>th</sup> April

<b>Task</b>	Complete the Rainbow Scavenger Hunt challenge! Find one thing at home for each of these colours: red, yellow, pink, green, purple, orange and blue
<b>Phonics</b>	Today we are learning the sound 'ag'. Words that end in 'ag' are rhyming words!  <ol style="list-style-type: none"><li>1. Do you know any words that end in '_ag'? Yell them out the window!</li><li>2. Practice saying 'ag' 3 times in a monster voice</li><li>3. Practice writing 'ag' 3 times in rainbow colours</li><li>4. Complete the 'ag' 'Cut and Glue Activity</li></ol> ** Challenge!! Can you find 5 'ag' words in books at home??! **
<b>Reading</b>	Please see your child's timetable or contact the school office if you do not have this.
<b>Writing</b>	* Complete one pencil control sheet in booklet * Re-watch the story 'Wombat Stew'- <a href="https://www.youtube.com/watch?v=ZFb6gP7mZZo">https://www.youtube.com/watch?v=ZFb6gP7mZZo</a> <b><i>Today students are going to draw something that Dingo put in the stew.</i></b> * Watch video modelled by teacher. * Students state something that Dingo put in the stew and then draw a picture of it in their writing book. * Students then use the GPS word and sound chart to help identify and record sounds in words when writing the sentence about their picture. * Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
<b>Word Work</b>	This week we are learning the following sight words: as, be, big, by <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li><li>2. The focus word for today is 'be'. Complete the 'be' word book</li><li>3. Choose one activity from the 'Sight Word Activity Grid'.</li></ol>

## Wednesday 29<sup>th</sup> April

Looking for something extra: Complete the tasks in 'Readiwriter' online spelling program.

### Maths

Focus: Understanding teen numbers

1. Watch the lesson on Class Dojo
2. Complete- 'Dinosaur Numbers 12 and 13' worksheet
3. Hands-on learning: Use the paddlepop sticks to show 16,17,18,19 and 20. Write the number to match.

### Afternoon

Science

In science our topic this term is 'What is it made of?'

1. Watch the video on Class Dojo
2. Go for an adventure around your house and look at what different things are made of.
3. Complete the worksheet- What is it made of?

## Thursday 30<sup>th</sup> April

<b>Task</b>	Indoor Scavenger Hunt! Can you find these things in your home: <ul style="list-style-type: none"><li>- 3 things that have wheels</li><li>- Something that starts with 'z'</li><li>- Something that is purple</li></ul>
<b>Phonics</b>	Today we are learning the sound 'an'. Words that end in 'an' are rhyming words!  <ol style="list-style-type: none"><li>1. Do you know any words that end in '_an'? Tell your favourite toy the words you know!</li><li>2. Practice saying 'an' 3 times in a monster voice</li><li>3. Practice writing 'an' 3 times in tiny tiny writing</li><li>4. Complete the 'an' 'Cut and Glue Activity</li></ol> <b>** Challenge!! Can you write 6 'an' words in rainbow colours??! **</b>
<b>Reading</b>	Please see your child's timetable or contact the school office if you do not have this.
<b>Writing</b>	* Complete one pencil control sheet in booklet * Re-watch the story 'Wombat Stew' - <a href="https://www.youtube.com/watch?v=ZFb6gP7mZZo">https://www.youtube.com/watch?v=ZFb6gP7mZZo</a> <b><i>Today students are going to write a note to Dingo.</i></b> * Watch video modelled by teacher. * Students state something that they would like to say to Dingo. * Students then use the GPS word and sound chart to help identify and record sounds in words when writing the sentence about their picture. * Take a photo of your child's work and upload it to your child's portfolio in Class Dojo.
<b>Word Work</b>	This week we are learning the following sight words: as, be, big, by <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li><li>2. The focus word for today is 'big'. Complete the 'big' word book.</li></ol>

## Thursday 30<sup>th</sup> April

3. Choose one activity from the 'Sight Word Activity Grid'.

Looking for something extra: Complete the tasks in 'Readiwriter' online spelling program.

### Maths

Focus: Ordering numbers to 20

1. Watch the lesson on Class Dojo

2. Complete- 'Under the sea – order the fish 1 to 20 cut and paste' worksheet

3. Hands-on learning: Use the number cards and order them from 0 to 20. Then challenge yourself! Mix them up and order them from 20 to 1!

### Afternoon

Physical Education

1. Watch the work-out from the video link: <https://vimeo.com/400751934>

The password to access this is: GPS-HL

2. Find a home chore that you can do. Have fun and move and exercise your body while you do this chore.

3. Take a photo or make a video of you doing 'exercise chores' and send it to us.

## Friday 1<sup>st</sup> May

<b>Task</b>	Find 3 spoons, 4 books, 1 pillow and a tube of toothpaste! How many things do you have?
<b>Phonics</b>	Today we are going to keep practicing the sounds ‘_an’, ‘_ag’ and ‘_am’  1. Check Class Dojo for the poster of ‘_an’, ‘_ag’ and ‘_am’ words and practice writing them in rainbow colours.
<b>Reading</b>	Please see your child’s timetable or contact the school office if you do not have this.
<b>Writing</b>	<ul style="list-style-type: none"><li>* Complete one pencil control sheet in booklet</li><li>* Re-watch the story ‘Wombat Stew’- <a href="https://www.youtube.com/watch?v=Zfb6gP7mZZo">https://www.youtube.com/watch?v=Zfb6gP7mZZo</a></li></ul> <p><b><i>Today students are going to draw four things that happened in the story in order.</i></b></p> <ul style="list-style-type: none"><li>* Watch video modelled by teacher.</li><li>* Students draw four things that happened in the story in their writing.</li><li>* Students attempt to write a sentence for one or two of the pictures.</li><li>* Take a photo of your child’s work and film the story they create and upload it to your child’s portfolio in Class Dojo.</li></ul>
<b>Word Work</b>	This week we are learning the following sight words: as, be, big, by <ol style="list-style-type: none"><li>1. Copy each word from the list words into the boxes (do one sheet each day)</li><li>2. The focus word for today is ‘by’. Complete the ‘by’ word book.</li><li>3. Choose one activity from the ‘Sight Word Activity Grid’.</li></ol> Looking for something extra: Complete the tasks in ‘Readiwriter’ online spelling program.
<b>Maths</b>	Focus: Representing numbers from 11 to 20. <ol style="list-style-type: none"><li>1. Watch the lesson on Class Dojo</li><li>2. Complete- ‘Cut, sort and glue 14 and 15’ worksheet</li><li>3. Hands-on learning: At home and in the backyard, what different ways can you show the numbers 12, 15 and 18? Upload your</li></ol>

## Friday 1<sup>st</sup> May

photos to Class Dojo!

### Afternoon

Dance! Today we are learning to travel and stop with attention to movement, stillness, care and safety in the designated dance space.

Watch <https://www.youtube.com/watch?v=2UcZWXvgMZE> and have fun dancing to the Party Freeze Game

Watch [https://www.youtube.com/watch?v=j24\\_xH5uvdA](https://www.youtube.com/watch?v=j24_xH5uvdA) and pay attention to the different ways you need to move

No internet? That is ok! Play some music and have fun dancing at home, practicing different movements and moving safely in your space.